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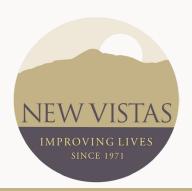




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Tumbleweeds MAGAZINE

VOLUME 31 | NUMBER 1



ON THE COVER:

RYLYNN RYALS, 9 YRS & RAEGAN RYALS, 7 YRS

How do you like to spend your time?

Rylynn: I like to meditate, play soccer, be with friends and be outside.

What do you think will be different about the world when you are an adult?

Rylynn: People will live on the moon and mars. More people will have cyber trucks.

Raegan: Things will change. Like people are good. I don't really know.



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Rylynn and Raegan enjoying the outdoors after playing soccer.

Who are your best friends and why do you like each other?

Rylynn: Isa, Stella, Fiona, Callie, Ava, Zadie, Susy, Maya-Luna, Olive, Lucy, Koki and Anzio. There are more too. They're my friends because we play lots of fun games, have play dates and sleepovers.

Raegan: I like Celia because she plays with me.

What do you think your parents do at work all day?

Rylynn: My mom works on teeth and my dad has fun.

Raegan: My mom goes to dental appointments, and my dad takes care of us.

What's the most important rule that you know of?

Rylynn: Be positive.

Raegan: Keep your hands and feet to yourself.

JOIN THE CONVERSATION

Connect with us on social media or write to us at HELLO@TUMBLEWEEDSMAG.COM. Letters, artwork, and articles from our readers on personal and professional experiences with children are welcome. Tumbleweeds Magazine strives to connect families to resources and to each other.

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ON THE COVER: Rylynn Ryals, age 9 and Raegan Ryals, age 7. Rylynn and Raegan are sisters and love soccer! Photo by Kitty Leaken.

ARTWORK IN THIS ISSUE:

Tumbleweeds Magazine partnered with Art School Santa Fe, Dragonfly Art Studio and JF Mazur Studio to share children and teen artwork. Art School Santa Fe offers courses in numerous genres including illustration, creature design, fantasy art, comic book drawing, animals, landscapes and cartooning. Dragonfly Art Studio is a place where kids and adults develop their creative talent in a fun and stimulating environment. JF Mazur Studio offers children's art workshops and private painting classes. See more artwork on our website, **TumbleweedsMag.com**.

The Tumbleweeds Magazine 2025 Summer issue will be published May 1, 2025.

WHAT'S YOUR FAMILY'S **BIGGEST GOAL FOR 2025?**

What's up Wednesday



Spring 2025

ACTIVE LIVING

Conversations in Castle Park:

The **Brain/Body** Connection

ANNABELLE BLACK DELFIN

Recently, Castle Park reopened after a prolonged closure for remodeling. It was humming as I walked with my friend past the park. She commented on all of the activity. Families with children filled the new play areas. It was sunny and cold, but that didn't stop the children from enthusiastically playing with each other and the new equipment. Everywhere children were running, climbing, chasing and sliding; engaging in gross motor movement.

Children Develop Through Movement

Gross motor movement involves the use of our large muscles in movement and physical activity. We know it is good for children to play outdoors, and gross motor movement is emphasized for benefits like a stronger cardiovascular system, increased muscle and bone strength, and a reduced risk of obesity. But the benefits of gross motor movement extend beyond general health to promoting cognitive development.

Child development is typically classified into domains: cognitive, language/ communication, social/emotional, and physical. The physical developmental domain is further divided into gross and fine motor development. Everyday movements that involve gross motor movement include walking, running, twisting, raising or waving arms. More advanced gross motor movements involve hand-eye and foot-eye coordination skills including throwing, catching, kicking a ball, swimming, tumbling, and activities such as dance or soccer. These are all things that most children find to be fun, often seeking and creating gross motor play on their own.

Brain/Body Connection: Practice Makes Perfect

As a child engages in movement, the brain, central nervous system, and muscles form a motor memory that becomes built into the neural architecture through repetition of the movement/s. The more a child repeats a movement, such as kicking a ball, the child's neural networks are refined to perform this movement with automaticity, i.e. without much conscious thought. Learning and enacting complex movements will beneficially shape the way the brain develops, producing additional benefits in other areas of development.

Across town, at the Belisama Irish Dance studio, children are learning complex movements with multi-step directions. Studio director Celia Bassett knows from her formal training in early childhood development that when children undertake the learning of motor skills the benefit is holistic, "Irish dance is an especially wonderful language to use for this process because it is highly complex in terms of crossing right and left sides of the body and brain, memorizing complex patterns and steps, coordinating many parts of the body at once, and building upon some of the biggest and most critical gross motor movements".

In young children, development is experienced as an ongoing process that is overlapping, simultaneous and mutually-influencing of growth and learning. Much of development depends on what a child is exposed to in the environment. The brain develops based on sensory information incoming from the senses, such as vision, but also based on internal information caused by intentional movement.

Building Strong Neural Networks

The frontal lobe of the brain contains the primary motor cortex and the premotor areas. The primary motor cortex generates the neural impulses that direct the enactment of movement. Simultaneously, the premotor areas initiate the planning and coordination of movements. When a child learns to kick a ball or a sequence of dance steps, for example, the motor cortex is actively mapping out the necessary movements, refining through repetition, the neural pathways to make these actions smoother, more coordinated and complex over time. Movements that cross the body's midline stimulate both hemispheres of the brain and

Courtesy photo: Two girls having fun dancing in the Santa Fe Plaza gazebo.

initiate new neural connections between the two.

Building strong neural networks in the frontal lobes of the brain lays a foundation for further development in the prefrontal cortex, which is known as the center for executive functions. Executive functions are high level cognitive skills that include planning(which involves abstract concepts of time and sequencing), self-regulation of emotions and impulses, and problem-solving, among other mental skills. This area of the brain takes many years to develop and exposure to specific experiences is shown to promote neural complexity. When children participate in movement, especially learning complex movements, this actually stimulates overall development in the



Courtesy photo: The New Castle Park 2025.



Courtesy photo: Irish dancers building their cognitive capacities.

frontal lobes. Learning sequenced, cross-body, complicated movements engages the motor cortex to execute the movements, but also engages the prefrontal cortex to plan, sequence, and work out the conditions necessary to do the movement.

Other physical systems benefit from motor movement. "Balance is another factor in Irish dance that takes special attention and time to develop and nurture," explains Bassett. Before getting to the specific lessons of the day, her students do exercises to "wake up our breath and tactile systems for vestibular stimulation." As developmental systems are interrelated, establishing and learning new motor skills can have a profound impact on development in cognitive areas. Learning motor skills causes the brain to involve higher mental functions such as planning, coordinating and problemsolving, all things that promote further development of executive functions.

Making It Fun and Building Social Skills

Exposure to instruction to learn an activity like soccer, martial arts, or dance involves working memory to remember multi-step directions while performing the activity, which, in turn, requires spatial reasoning, cognitive adaptability and inhibitory control, such as maintaining focus and resisting distractions. It is important that the activity is fun, and instruction is reinforcing. Bassett explains, "We explore concepts such as speed, level, place, energy, and more through use of fun songs and dances, obstacle courses and community building exercises." Understanding these developmental benefits, Bassett added an infant/ toddler creative movement class to her studio's program. "By utilizing props like scarves, ribbons, bean bags, shakers and more we were able to help little children begin to expand their gross and fine motor movements through exploratory fun."

Learning a fun activity among peers also plays a role in developing social

and emotional skills in children. Skills such as taking turns, sharing, waiting, cooperating and communicating are inherent in physical activities with others. Bassett emphasizes the social/emotional benefit of learning in a group setting, whether a studio or team, is "building community through cooperation, healthy peer interactions and parent-child connections." This can create a sense of connectedness and belonging in the child fostering feelings of confidence and accomplishment.

Santa Fe is Full of Opportunities There are many activities

in and around Santa Fe that families can do together with children to encourage gross motor skill development, such as hikes on the Dale Ball trails or biking at La Tierra. Another fun activity is to visit your neighborhood park, or parks in other parts of town. Even at home, create an obstacle course in your living room or play games like Red Light/Green Light or Simon Says to encourage different ways of moving and opportunities for practice. Santa Fe also offers many types of movement classes from martial arts for kids to golf camps to dance classes of all kinds. There are also many team sports opportunities, such as soccer and baseball, and individual sports, such as skiing and swimming.

Providing opportunities for children to engage in gross motor movement, whether energetic free play or structured activities, supports development in many areas. Movement and physical activity supports overall health, but also fosters improved attention, focus and concentration, the ability to follow multi-step directions and the development of executive functions.

Dr. Annabelle Black Delfin is the director of research at the New Mexico Center of Excellence for Early Childhood Education at WNMU. She has been involved in education, youth services, and early childhood program development in Santa Fe for over thirty years. She is currently concluding a multi-year research project on children's cognitive development and symbolic representation with Dr. Wenjie Wang. The pair have published numerous academic papers on this subject. Annabelle is also a mom of two Santa Fe kids and nana to one granddaughter.



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JF Mazur Studio courtesy photo.

TRADITIONS

Courtesy photo: Mother and daughter paddleboarding.

BETSY LOMBARDI

How do we nourish our child's spiritual well-being?

When I was raising my children, it was helpful to know that "it takes a village." That meant that I didn't have to have all the answers. As my children widened their spheres of friendships, I became acquainted with music teachers, camp counselors, librarians, artists, school teachers, coaches, and other parents. Included in these meaningful connections were the friendships that we made at the Santa Fe Friends Meeting. In this Quaker community, my children played with other children and engaged in conversations around deep questions.

Through my experiences at home and my experiences with Friends, I grew to understand my parenting journey as a spiritual path. I could choose how to face the ever present joys and challenges of raising a family. By giving myself time to sit in expectant silence and becoming part of the Quaker community, I was nurturing my own spiritual well-being and modeling that for my children.

The values that I wanted my children to learn are the values promoted by Quaker teachers and writers. At the Santa Fe Friends Meeting, we have conversations and presentations that focus on simplicity, peace, integrity, community, equality, and stewardship. These "Quaker SPICES" often lead Friends to participate in community service and work in areas of social justice. Introducing children to the heritage of Lucretia Mott, Joan Baez, Rufus Jones, Elizabeth Fry, John Woolman, Bayard Rustin, and many others gives them stories of hope and empowerment.

One way that our family practiced our values was through community service. My children had opportunities to perform music for residents in assisted living facilities. Also, they found ways to help elderly neighbors. Each month our family met two other families in the kitchen at the St. Elizabeth's Shelter. We cooked and assembled all of the dishes to be served for supper that evening. Then, we ate in the dining room and engaged in conversations with the guests who were experiencing an unhoused period in their lives. One big lesson that I learned, and continue learning, is to listen. When I listened to my children, I could hear their worries, their hopes, their delights, and their dreams. When I listened to my children, I was hearing the voices of equals. I was honoring them as co-creators of our family. Sometimes I was teaching and sometimes they were the teachers.

In our family meetings, my children and I took turns thanking each person around the table for something that person did or said that helped us in some way. We practiced gratitude.

Spring 2025

Before eating supper, we would join our hands and have a silent moment of thanksgiving or sing a song together.

Maybe singing together deserves an entire paragraph as I reflect upon spiritual nourishment. I know that here in Santa Fe, Queen Bee Music Association has family sing-a-longs and the Santa Fe Public Library has music CD's to borrow. My children and I learned songs from many different recordings and sang on road trips. I recommend recordings by John McČutcheon, Tom Chapin, Raffi, Tish Hinojosa, Rosenshontz, and Pete Seeger. It was especially fun to learn rounds and sing in harmony.

My children grew up as part of an extended family that reached across the entire continent. During visits, my children received hugs, lots of attention, and verbal affirmations. In between visits, we stayed in touch with



Courtesy photo: Hiking with friends.

letters and telephone calls. Because grandparents and cousins lived so far away, our family substituted loving relationships with multi-generational Friends. We formed these life-long bonds with Friends in our Quaker community. These are the people who love us no matter what, will help in times of need, and can call us if they need anything. And, we enjoy each other's company.

<u>Tumbleweeds</u>

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6



Courtesy photo: In the river.

I think that the time we spent in nature was important for nourishing wonder, curiosity, and spiritual wellbeing. A toddler can be overjoyed in a mud puddle. My family enjoyed stargazing and some very special early morning hours, bundled against the cold weather, looking at comets. We explored trails in the Pecos Wilderness and trails closer to Santa Fe. Each summer the Friends meeting reserved a group site at the Santa Barbara Campground for a weekend of splashing in the river, finding animal tracks, identifying wildflowers, sharing meals, roasting marshmallows, and singing around the campfire. Annual trips to the west coast and east coast to visit extended family meant opportunities to swim in the ocean and observe sea creatures in tide pools. Gardening at home, we grew vegetables and flowers.

My children experienced the changing weather in Santa Fe with the seasons.

Responsibility for their pets helped my children connect with nature and experience a spectrum of emotions. Their loving bonds with their pets taught compassion. When each of my sons had his fifth birthday, he got to choose his own pet. Luckily, we lived in a house with a fenced yard.

The first acquisition was a rabbit. Gallagher received lots of petting and hand-held treats. Every evening he had to be put back into his hutch to be safe. Then, we raised chicks and ducklings. My third son chose a puppy. Vida radiated unconditional love and was our constant companion on those long cross-country road trips. I suppose that the pets were part of the village that helped with my children's spiritual development. Their pets provided lessons in love, play, forgiveness, and loss.

Conversations with my children around the topic of death occurred with the death of pets and at different times. They attended memorial services. There were times when they visited elderly relatives with failing health, near the end of their lives. They learned about relatives and friends dying from disease, accidents, and suicide. These were times when I would listen and ask my children to share their thoughts. We could cry together and tell stories.

There are many ways that parents and grandparents nourish their children's spiritual development. Listening and being part of a loving community are great ways to start. I think that time in nature, music, friendships, pets, and sharing important moments in life were key in my children's lives. Expressing gratitude and encouraging our children to be grateful can be central elements of spiritual health. Spiritual well-being is a life-long journey.

Betsy Lombardi is a mother and grandmother, and is a retired public school teacher. She is the clerk of the Children and Youth Education Committee at the Santa Fe Friends Meeting.





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COMMUNITY

FOSTERING: It's Bananas

ΜΟΜΜΑ ΚΙΚΙ

Navigating the sticky situation of reunification

/Re-un-i-fi-ca-tion/ noun The process of returning a child who has been placed in foster care back to their biological parents or primary caregivers, aiming to reunite the family when it is deemed safe and in the child's best interest. This process involves careful assessment of the parent's ability to provide a safe and nurturing environment, often requiring them to complete specific programs or meet certain requirements. It also includes ongoing support and supervision to ensure the child's well-being after reunification.

/Per-ma-nen-cy Plan/ noun A plan that determines where a child will live permanently. The plan is created when a child enters the foster care system and considers the child's needs and best interest. This plan could involve reunification with biological parents, adoption, guardianship, or in some cases, continued foster care. The permanency plan is regularly reviewed and adjusted as needed to ensure it remains in the child's best interests.

For those of you who are reading an article by me for the first time, this is part of a series of articles written for foster parents, from the perspective of a fellow foster mom. My husband and I



Courtesy photo: Play time during a respite care visit between a former foster who is now adopted and a foster child spending a week with the other's family.

have adopted two of our foster children and have legal guardianship over another. Even though our family is now legally ours, the reality is that the lack of reunification with their biological parents has caused immediate strain, confusion, breakdowns and continues to cast a long shadow over their lives. My husband and I came into this lifestyle with the understanding that foster care was meant to be a temporary solution, a bridge back to their families whenever possible. That wasn't the case for our children. Their bio-parents, despite the State's and our best efforts, were unable to overcome the challenges that led to their children entering foster care. While adoption was the safest and best outcome for our kids, the pain of knowing they couldn't return to their biological parents is ever-present.

In our case, we have three children, all of whom are different ages and experienced the separation and loss of their bio-parents from different emotional stages. Our teenage daughter struggles with anger and resentment since at her age she has the understanding of her situation and can see that her mother did not make an attempt to make the necessary changes to get her back. Our ten year old son, who was then at the age of

seven, carries the weight of guilt for the happiness he experiences in our home. He also fears for their safety, being that we know they are and have been experiencing homelessness. Lastly, our youngest, who was just a toddler when he entered foster care, carries the invisible scars of abandonment. As you can see it's a continuous chain of events and hidden trauma that is triggered from the experiences we have as a family.

Cour<mark>tesy photo: Brothers enjoying a beach day</mark> in Mexico with their family one year after adoption.

I find myself questioning my own feelings, grappling with anger at their bio-parents who caused this pain. But I have to keep reminding myself that these people I'm angry with are my children's bio-parents, no matter what. I have to keep going back to the notion that this woman carried each of our children, and endured the pain of childbirth three times. I try to honor that, even if it's difficult. As for their dad, who we often see out on the streets, has always been pleasant to us and has come to terms with admitting that he could not provide for them and understands that we have to be their parents now.

When reunification is not an option, you have to realize that your children have experienced a loss, and will grieve just as if someone close to them has died. Because our kids cannot have safe contact with their bio-parents, we have tried to maintain contact with their extended family – aunts, uncles, cousins and their grandfather. It's crucial for children to have these connections, there is something about familial relative relationships that helps mend the grief your children have experienced. But these relationships have to be safe and need to have a direct understanding from both sides about what is expected. This includes respecting the boundaries set by the court and the adoptive or guardianship family, as well as ensuring that the interactions are positive and supportive for the child.

Our experience with fostering extends beyond our own children. We have provided emergency placement care for those children who are in need of an immediate home for a short period of time, and respite care for other foster children. In the last year we have taken in a total of six children, each of the children who we have brought into our home carries a unique story of trauma and loss. Seeing them miss their biological families or primary foster parents is heartbreaking especially when they are so confused.

You build bonds with these children, knowing they'll return to either their bio-parents or to another foster family. But the time you spend with them is important for their journey and you can make a positive impact. When we bring in foster children it's tempting to let them call us "Mom" or "Dad," but we always encourage them to call us by our names. We feel that this creates a realistic idea of who we are and eliminates the false sense of permanence that could be harmful. In many cases it gets complex to know who the child is calling or talking about, and creates confusion for the child to understand all these relationships. These simple rules we find helpful as we believe that reunification should always be the goal, whenever it's safe and in the best interests of the child. However, even when reunification is not possible, maintaining a sense of connection to their past and their family history is vital for a child's identity and well-being.

So yes, from the outside looking in, our family looks like your everyday happy family, but when you spend time inside this bubble, you begin to see the layers and effects that have taken place due to the trauma endured by our children. Reunification is a complicated process, but it's a hope that every child in foster care deserves.

Foster Momma Kiki grew up in a loving home right here in Northern New Mexico. A home that openly took in children and teens throughout her upbringing. She learned from her parents the selfless act of caring for others. She currently lives with her husband and their three children who they have recently adopted or are the legal guardians of that are ages 18, 10, and 5. You can reach her at fostermommakiki@gmail.com.



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COMMUNITY

The Essentials of Coaching in a Developmental League

MARSHALL RYALS

Coaching is something that will change lives

Coaching is not just about the art of teaching; it's about understanding the players and the league you're coaching in. There are several important factors to consider, such as the type of league you are involved in. Is it a developmental, select/travel, or school league? What are the goals for the team, the players, and for you as a coach? Understanding these elements is crucial to being a successful coach. Without this understanding, you risk harming the players, the league, and yourself.

Understanding the Developmental League

When coaching in a developmental league, the emphasis is on development. The goal is to help players acquire the skills they need to move on to more competitive leagues or eventually play at the school level. Winning should not be the primary focus. Instead, the focus should be on developing each player according to their age and experience. For instance, when coaching children under eight, the primary focus should be on teaching basic skills—such as proper kicking, dribbling, and passing—as well as introducing the basic rules of the game.

As a coach, it's essential to recognize that players might be at different stages of development. Some kids may have been playing since they were three or four years old, while others may be starting for the first time at age seven. A player who has been playing for several years will have a stronger understanding of the game than someone just starting. It's important not to get frustrated when some players need more time to grasp basic skills. A good coach will adapt, providing tailored instruction for each child while also helping more advanced players continue to develop.

Setting Clear Expectations One of the most important things a coach can do is set clear expectations with both the players and their parents. It's vital to ensure everyone Courtesy photo: The first school I went to in 2024 to start my ambition with the charity. In the high mountains of the sacred valley.

understands the goals for the season. Communicate with the parents outside of their children's presence about what is expected of them, especially in a developmental league. For example, let parents know that the focus is on learning, having fun, and developing skills, not necessarily on winning. Winning is a bonus, but the primary goal is for kids to enjoy the game and learn from it.

Make sure parents understand that in a league like this, which might consist



Courtesy photo: We would drive around the sacred valley and find schools that needed help. Which is 99% of them. Always wishing I could do more.

of only eight weekly practices and eight games, their involvement is crucial. Encourage them to practice with their children outside of scheduled team activities. Whether through additional leagues or simply kicking the ball around at home, extra practice will help players improve. Otherwise, such a short season can become an obstacle to skills development.

Coaching Tips for

Effective Communication As a coach, it's important to understand that every child learns differently. Some players may be visual learners, others may learn better through hands-on experience, or through auditory cues. The way you communicate with each player should reflect their unique learning style. Tailor your approach to what motivates them. A coach who can adjust their communication style to each player's needs is more likely to succeed in helping the team develop.

When providing feedback, it's essential to focus on positive reinforcement and constructive criticism. Remember to adjust your language based on the player's age and maturity. For instance, a five-year-old learning how to kick the ball might benefit from a more handson approach. A coach might say, "Billy, I like what you did there, but let's try putting your foot here before kicking the ball." The coach may even need to position the child's foot to help them understand the right technique. With an older child, like an eleven-year-old,

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Courtesy photo: A small community school outside Calca in the scared valley in January 2025. Starting to donate food as well this year.

the language might shift to something like, "Jane, your kick looks great, but let's place your non-kicking foot next to the ball to make sure you get more power behind it." Afterward, be sure to offer lots of positive encouragement.

Ensuring Equal Playtime

In a developmental league, it's important to give each player an equal amount of playtime during games. While this isn't always possible due to factors like team size, you should strive to provide everyone with fair opportunities to participate. If you have assistants or parent volunteers, ask them to track playtime to ensure equality.

In contrast, the approach in select/ travel or school teams often differs, where the more skilled players may get more playing time. However, in a developmental league, your focus should be on fostering an environment where every player is involved and has a chance to improve.

Managing Expectations with Parents

Coaching can be a challenging balancing act, particularly when it comes to managing the expectations of parents. Some parents may have a strong desire to win, and some might be critical if they feel their child isn't getting enough attention. Clear communication from the beginning of the season—and throughout—can help set expectations. Regular check-ins with parents about their child's progress can also alleviate concerns and encourage a supportive environment.

Remember, parents need to understand that many developmental league coaches are often parents themselves who are still learning the ropes. Coaching takes time to master, and it's a rewarding but challenging role. Coaches are always doing their best, even if they don't have all the answers. Parents should be formally cautioned that their desire to "coach" from the sidelines is not helpful, and indeed it interferes with the goals of a developmental approach and the nature of a team effort.

Being Adaptive and Positive As a coach, you must be really adaptable and positive. Being adaptable is a key trait for a coach throughout his or her entire career. It means if you find that something is not working in practice or in a game, don't get frustrated. Use it as a learning point for yourself that can expand your understanding of the sport and the kids you are working with.

Just because something doesn't work one practice or one game does not mean that it won't work in another practice or another game. Sometimes you'll find that a failure turns into success a few practices later. Sometimes it just never works at all or requires the passage of years, and a new class of kids, before it works.

So much also depends on the players and the team at that moment, the physical age that they are at developmentally (as opposed to their actual age) and the mental attitude the players bring with them. Always adapt and try something that might be out of the box. And like anything in life, the biggest way to learn how to coach better is to fail. The other biggest thing for a coach is to stay positive. When you feel frustrated that your approach is not working and the practice or game is not bringing the results that you want, take a step back, regain your own positive mental approach, and then adapt. Practice practice practice—that applies to both you and the kids. And the parents too. As coaches, we are in many ways just like the young athletes. We have to watch, listen, learn and always practice, practice practice as well. A parent on the sidelines needs the skill of not competing with you as a coach--practice practice practice.

The Bottom Line:

Development Over Winning The core of coaching in a developmental league is exactly that: development. Your job is to help players improve their skills, learn to love the game, and continue to develop, whether or not they win a single game. If parents and players are all on the same page regarding this goal, the season will be much more fulfilling for everyone involved.

A Personal Note:

Supporting Schools in Peru On a separate note, I'd like to share a personal project I've started in Peru. I am working to bring school supplies, soccer balls, and now food to schools in the high mountains of the Sacred Valley, where schools receive little to no support from the government. While I'm still in the process of establishing a 501(c)(3) nonprofit, I've created a GoFundMe page to raise funds: letshelpthemplay.org.

On the page, you can learn more about my mission and the impact we're making.

If you'd like to contribute, your support is greatly appreciated and makes a bigger impact than you can imagine. In addition to this work in Peru, I plan to continue similar efforts in Santa Fe in the coming year. Your help, no matter how small, makes a big difference.

Marshall Ryals has a BS in education and prek-12 physical education. Is a veteran were he did search and rescue in the United States Coast Guard. He has played many sports at the elite level and has coached in many disciplines. He has two daughters that are 7 and 8. Currently coaches any sport that they like to be involved in. Including northern soccer, Carlos Guilbert swim team and more. He has started a charity called School Supplies and Soccer Balls for all that brings much needed supplies to the sacred valley in Peru. Soon to be in Santa Fe as well.



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ARTS & CULTURE

New Mexico's ANCIENT HISTORY

STEPHEN HAMWAY

A new hall at the New Mexico Museum of Natural History & Science explores our state's prehistoric life



Courtesy photo: Another specimen that will be on view in the Bradbury Stamm Construction Hall of Ancient Life.

What comes to mind when you think of prehistoric life? Odds are, you're picturing a scene from the time of dinosaurs: a mighty Tyrannosaurus rex roaring, a long-necked Brachiosaurus eating leaves atop a massive tree, or a pack of velociraptors ganging up on their prey.

But what came before the dinosaurs? How did they eventually come to take over the planet? When and how did the animals that came before them start to walk on land, develop limbs, and breathe air? Hundreds of millions of years before the dinosaurs, what did the most ancient known life on our planet look like, and how did it shape the evolution of life for millions of years to come?

The newest permanent exhibition at the New Mexico Museum of Natural History & Science in Albuquerque, the Bradbury Stamm Construction Hall of Ancient Life, explores these questions by tracing nearly 300 million years of natural history and evolution in what's now New Mexico. Through more than 300 never-before-seen fossils collected from across our state, this new hall tells the story of the ancient plants, fish, amphibians, invertebrates, and reptiles that once called our state home. In doing so, it completes much of the museum's story of life in New Mexico, one that's more than half a billion years in the making, for kids and adults alike.

The Bradbury Stamm Construction Hall of Ancient Life tells the story of the Paleozoic Era, which began almost 540 million years ago. Earth was a very different place back then, with no life on land, and landmasses that looked little like the continents we think of today. The Paleozoic was a time of great change, and most of the major kinds of plants and animals evolved during this era. The first clams, snails, corals, fishes, trees, insects, amphibians, and reptiles all evolved during the ensuing 290 million years of the Paleozoic, as life expanded out of the oceans and onto dry land. Additionally, the modern continents began to take shape, drifting toward their current locations. In many ways, our world today has its foundations in the Paleozoic Era.

Here in New Mexico, we see how the environment and landscape changed by studying the Paleozoic rocks and fossils. Based on the fossil record, scientists believe that the landmass that would become our state was in a completely different location on earth's surface. From 500 million years ago until around 350 million years ago, the land that would eventually come to comprise New Mexico was located just below the equator. Shallow tropical seas comprised much of Southern New Mexico during that time, while the northern portion of our state consisted mostly of hilly and mountainous terrain.

The seas covering Southern New Mexico during this period left behind layers of rocks and minerals, and from these layers, we know that these shallow seas teemed with life. The oldest fossil ever discovered in New Mexico, a 500-million-year-old underwater invertebrate known as a trilobite, was uncovered in the Caballo Mountains of Southern New Mexico, and is part of the exhibition hall for visitors to view. Later, a diverse set of ancient invertebrates and bony fish called our state home.

Over the course of millions of years, these seaways eventually expanded to Northern New Mexico as well. During the Pennsylvanian Period, which ended around 320 million years ago, New Mexico was a network of islands surrounded by tropical seas. This meant that our state was one of the places where life was able to make the jump onto dry land, one of the greatest changes our planet has ever seen.

One well-known site showcasing these changes was Kinney Brick Quarry. Located in the Manzano Mountains east

Courtesy photo: A cast of Dimetrodon, which will be on view in the Bradbury Stamm Construction Hall of Ancient Life.

> of Albuquerque, Kinney Brick Quarry is a clay pit that is being commercially mined to make bricks. Today, it is one of the most famous fossil sites in the world. With fossils of sharks—including the fearsome Dracopristis or Godzilla shark—alongside fossilized fishes, plants, clams, amphibians, millipedes, spiders, and cockroaches, Kinney Brick Quarry showcases the broad diversity of life in New Mexico during this period, and provides a snapshot into the rise of life on land. Dracopristis and a number of fossils from this site will be part of the Bradbury Stamm Construction Hall of Ancient Life.

> Cañon del Cobre, located in Rio Arriba County near Abiquiu, is another New Mexico site famous for fossils. Around 300 million years ago, this part of Northern New Mexico was a floodplain shrouded in low-lying wetland forests of seed ferns, giant horsetails, and clubmosses the size of trees. It was these sodden forests that gave rise to Arthropleura, the largest arthropod ever known. Known only from its fossilized footprints, or trackways, this giant, millipede-like monster hunted alongside massive amphibians and early reptiles in this part of Northern New Mexico.

At times during the Paleozoic Era, New Mexico looked more like it does today. During the Permian Period, which spanned 299 to 252 million years ago, New Mexico was part of the vast supercontinent of Pangea, which experienced extreme wet and dry seasons, not unlike the monsoon rains New Mexico receives in modern times. A vast mountain range running east-west along western North America divided the landscape and was known as the Ancestral Rocky Mountains: geologically



Courtesy photo: A cast of Dunkleosteus, an ancient fish that will be on view in the Bradbury Stamm Construction Hall of Ancient Life.

separate from, but still reminiscent of, the Rocky Mountains we see out our windows today. Near the end of this period, the climate dried and a vast desert spread across the Four Corners region. Sound familiar?

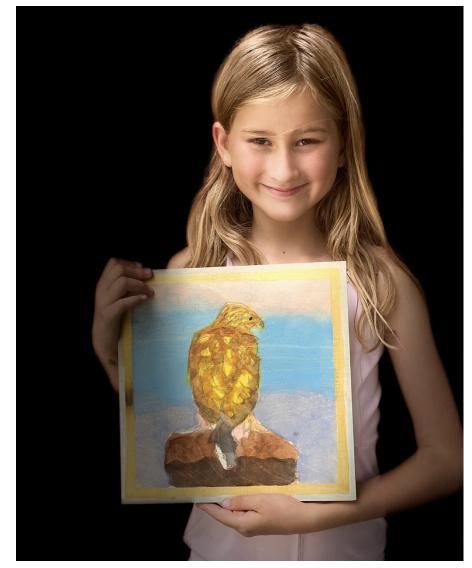
This period even showcases early ancestors of mammals. A group of four-legged land animals known as Eupelycosaurs evolved during the Permian Period, including the famous sail-backed Dimetrodon. While these animals are sometimes mistaken for dinosaurs, they're actually more closely related to mammals, with a skull structure that distinguishes them from reptiles. Every mammal, humans included, traces its lineage back to these early ancestors.

After nearly 300 million years, the Paleozoic Era ended with a bang:

eruptions of the Siberian traps, a volcanic field the size of the United States, spewed tons of carbon and sulfur dioxide into the air. These chemicals rapidly made oceans more acidic and turned an already-warming world into a runaway greenhouse. This led to the largest extinction in earth's history, more catastrophic even than the end of the age of dinosaurs. More than 90 percent of marine species went extinct, forever changing our oceans. On land, nearly two-thirds of vertebrate species were also wiped out.

Despite its catastrophic end, so much of what we think of as life today has its roots in the Paleozoic Era. Fish, amphibians, reptiles, even plants, evolved during this time. Even its fiery end gave rise to the most dramatic group of land animals the world has ever seen: dinosaurs. Here in New Mexico, we're fortunate to have been on the front lines of many of these changes, with some of the best-preserved fossils from this era. Today, visitors from New Mexico and around the world can view these fossils for the first time in the Bradbury Stamm Construction Hall of Ancient Life, on the second floor of the New Mexico Museum of Natural History & Science.

Stephen Hamway is a public relations specialist for the New Mexico Department of Cultural Affairs. His work supports a trio of NMDCA divisions, including the New Mexico Museum of Natural History & Science. Learn more at nmculture.org.



GHOST RANCH

Dragon Fly Art Studio courtesy photo.

Family Week June 29 - July 4 Summer Venture

July 6-12 | July 13-19 July 20-26 Teen Venture July 6-12 | July 13-19 July 20-26

Family Week is a week of fun for the whole family! Kids AND their parents will have an amazing week together enjoying the beauty of Ghost Ranch with a full roster of programs and activities that the whole family will enjoy together.

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/isit GhostRanch.org for more information. Call 877.804.4678 to register.

VOCES DE LA FAMILIAS



STEPHEN HAMWAY

Un nuevo salón en el Museo de Historia Natural y Ciencia de Nuevo México explora la vida prehistórica de nuestro estado.



Foto de cortesía: Otro espécimen que estará en exhibición en el Salón de la Vida Antigua "Bradbury Stamm Construction".

¿Qué te viene a la mente cuando piensas en la vida prehistórica? Lo más probable es que imagines una escena de la época de los dinosaurios: un poderoso Tiranosaurio Rex rugiendo, un Braquiosaurio de largo cuello comiendo hojas en lo alto de un enorme árbol, o una manada de velociraptores acechando a su presa.

¿Pero qué existía antes de los dinosaurios? ¿Cómo lograron eventualmente dominar el planeta? ¿Cuándo y cómo comenzaron los animales que los precedieron a caminar sobre la tierra, desarrollar extremidades y respirar aire? Cientos de millones de años antes de los dinosaurios, ¿cómo era la vida más antigua conocida en nuestro planeta y cómo influyó en la evolución de la vida durante millones de años más?

La nueva exposición permanente en el Museo de Historia Natural y Ciencia de Nuevo México en Albuquerque, el Salón de la Vida Antigua "Bradbury Stamm Construction", explora estas

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Foto de cortesía: Un molde de Dimetrodon que estará en exhibición en el Salón de la Vida Antigua "Bradbury Stamm Construction".

preguntas al trazar casi 300 millones de años de historia natural y evolución en lo que hoy es Nuevo México. A través de más de 300 fósiles nunca antes vistos recolectados en todo nuestro estado, este nuevo salón cuenta la historia de las antiguas plantas, peces, anfibios, invertebrados y reptiles que alguna vez habitaron esta región. Al hacerlo, completa gran parte de la historia de la vida en Nuevo México, una que lleva más de 500 mil años en proceso, para niños y adultos por igual.

El Salón de la Vida Antigua "Bradbury Stamm Construction" cuenta la historia de la Era Paleozoica, que comenzó hace casi 540 millones de años. La Tierra era un lugar muy diferente en aquel entonces, sin vida en tierra firme y con masas continentales que poco se parecían a los continentes que conocemos hoy. El Paleozoico fue una época de grandes cambios, y la mayoría de los principales tipos de plantas y animales evolucionaron durante esta era. Las primeras almejas, caracoles, corales, peces, árboles, insectos, anfibios y reptiles evolucionaron durante los 290 millones de años del Paleozoico, a medida que la vida se expandía desde los océanos hacia la tierra firme. Además, los continentes modernos comenzaron a tomar forma, desplazándose hacia sus ubicaciones actuales. En muchos aspectos, nuestro mundo actual tiene sus cimientos en la Era Paleozoica.

Aquí en Nuevo México, observamos cómo cambiaron el medio ambiente y el paisaje estudiando las rocas y fósiles paleozoicos. Basándose en el registro fósil, los científicos creen que la masa terrestre que se convertiría en nuestro estado estaba en una ubicación completamente diferente en la superficie de la Tierra. Desde hace 500 millones de años hasta aproximadamente 350 millones de años atrás, la tierra que eventualmente comprendería Nuevo México se encontraba justo debajo del ecuador. Durante ese tiempo, gran parte del sur de Nuevo México estaba cubierto por mares tropicales poco profundos, mientras que la parte norte del estado consistía principalmente en terrenos montañosos y colinas.

Los mares que cubrieron el sur de Nuevo México durante este período dejaron capas de rocas y minerales, y a partir de estas capas sabemos que estos mares poco profundos estaban llenos de vida. El fósil más antiguo descubierto en Nuevo México, un invertebrado marino de 500 millones de años conocido como trilobite, fue hallado en la Sierra del Caballo del sur del estado y forma parte de la exposición para que los visitantes lo puedan ver. Posteriormente, un diverso conjunto de antiguos invertebrados y peces óseos habitaron la región.

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A lo largo de millones de años, estos mares se expandieron eventualmente hacia el norte de Nuevo México. Durante el Período Pensilvánico, que terminó hace unos 320 millones de años, Nuevo México era una red de islas rodeadas por mares tropicales. Esto significó que nuestro estado fue uno de los lugares donde la vida pudo dar el salto a la tierra firme, uno de los mayores cambios que ha visto nuestro planeta.

Un sitio bien conocido que muestra estos cambios es Kinney Brick Quarry. Ubicado en las montañas del Manzano, al este de Albuquerque, Kinney Brick Quarry es una cantera de arcilla que se explota comercialmente para fabricar ladrillos. Hoy en día, es uno de los sitios de fósiles más famosos del mundo. Con fósiles de tiburones, incluido el temible Dracopristis, o "tiburón Godzilla", junto a peces fosilizados, plantas, almejas, anfibios, milpiés, arañas y cucarachas, Kinney Brick Quarry muestra la gran diversidad de vida en Nuevo México durante este período y ofrece una visión del surgimiento de la vida en tierra firme. Dracopristis y varios fósiles de este sitio serán parte del Salón de la Vida Antigua "Bradbury Stamm Construction".

Cañón del Cobre, ubicado en el condado de Río Arriba cerca de Abiquiú, es otro sitio famoso por sus fósiles en Nuevo México. Hace unos 300 millones de años, esta parte del norte de Nuevo México era una llanura de inundación cubierta por bosques pantanosos de helechos con semillas, gigantescos equisetos y licopodios del tamaño de árboles. Fue en estos bosques empapados donde surgió Arthropleura, el artrópodo más grande jamás conocido. Conocido sólo por sus huellas fosilizadas, o rastros, este gigantesco monstruo similar a un milpiés cazaba junto a enormes anfibios y los primeros reptiles en esta región del norte de Nuevo México.

En ocasiones durante la Era Paleozoica, Nuevo México se parecía más a lo que vemos hoy. Durante el Período Pérmico, que abarcó de 299 a 252 millones de años atrás, Nuevo México formaba parte del vasto supercontinente de Pangea, que experimentaba estaciones extremas de sequía y humedad, no muv diferentes de las lluvias monzónicas que recibe Nuevo México en la actualidad. Una vasta cadena montañosa que se extendía de este a oeste a lo largo del oeste de América del Norte dividía el paisaje y se conocía como las Montañas Rocosas Ancestrales: geológicamente separadas, pero aún reminiscente de las Montañas Rocosas que vemos hoy. Hacia el final de este período, el clima se volvió más seco y un vasto desierto se extendió por la región de las Cuatro Esquinas. ¿Te suena familiar?

Este período incluso muestra a los primeros ancestros de los mamíferos. Un grupo de animales terrestres de cuatro patas conocidos como Pelicosaurios evolucionó durante el Período Pérmico, incluido el famoso Dimetrodon, con su característica vela en la espalda. Aunque a veces se les



Foto de cortesía: Un molde de Dunkleosteus, un pez prehistórico que estará en exhibición en el Salón de la Vida Antigua "Bradbury Stamm Construction".

confunde con dinosaurios, en realidad están más estrechamente relacionados con los mamíferos, debido a una estructura craneal que los distingue de los reptiles. Todos los mamíferos, incluidos los humanos, trazan su linaje hasta estos primeros ancestros.

Después de casi 300 millones de años, la Era Paleozoica terminó de forma abrupta: erupciones en los Traps Siberianos, un campo volcánico del tamaño de Estados Unidos, liberaron enormes cantidades de carbono y dióxido de azufre en la atmósfera. Estos químicos acidificaron rápidamente los océanos y convirtieron un mundo ya en calentamiento en un invernadero desbocado. Esto condujo a la mayor extinción en la historia de la Tierra, más catastrófica incluso que la del final de la era de los dinosaurios. Más del 90 % de las especies marinas se extinguieron, cambiando para siempre nuestros océanos. En tierra firme, casi dos tercios de las especies de vertebrados también desaparecieron.

A pesar de su final catastrófico, gran parte de lo que consideramos vida hoy tiene sus raíces en la Era Paleozoica. Peces, anfibios, reptiles e incluso plantas evolucionaron durante este tiempo. Incluso su dramático final dio origen al grupo de animales terrestres más espectacular que el mundo haya visto jamás: los dinosaurios. Aquí en Nuevo México, tenemos la suerte de haber sido testigos de muchos de estos cambios, con algunos de los fósiles mejor conservados de esta era. Hoy, visitantes de Nuevo México y de todo el mundo pueden ver estos fósiles por primera vez en el Salón de la Vida Antigua "Bradbury Stamm Construction", en el segundo piso del Museo de Historia Natural y Ciencia de Nuevo México.

Stephen Hamway es un especialista en relaciones públicas del Departamento de Asuntos Culturales de Nuevo México. Su trabajo apoya a tres divisiones del DACNM, incluyendo el Museo de Historia Historia Natural y Ciencia de Nuevo México. Más información en nmculture.org.





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EDUCATION

a case for Low-Media Education

ZOE WILCOX

A Case for Low-Media Education

More Movement, Less Media in the Classroom

As I work outreach booths across Santa Fe to promote our Waldorfinspired charter school, Sun Mountain Community School, and our lowmedia approach to education, parents repeatedly lean toward me and disclose, "My kindergartener is staring at a computer all day." Something in our parenting and our teachers' intuition tells us this doesn't feel right.

As a parent of a 17-year-old, I have lost the war against limiting media, but I fought a good fight. As a trained Waldorf teacher, I know all the reasons why that effort is important. A 2018 Kaiser Family Foundation study found that 8–18 year olds in the U.S. spend 7.5 hours per day using media, not including use in the classroom. The study reported that almost half of all heavy media users (47%) versus fewer than one quarter of light media users (23%) said they earned mostly C's or lower. Furthermore, over-exposure to electronic media hampers the development of the child's imagination, memory, and overall well-being. Research indicates children use less mental effort processing information from electronic media than they do from print. Children who experience substantial doses of electronic media may never learn to process information in the complex way that promotes creative academic achievement.

Today, parents and students face a new onslaught of media use in the child's

classroom. The temporary shift to remote learning during COVID could condition us to permanently shift our acceptance of digital learning. Now that most students have their own tablets at school, computer use in the classroom is increasing dramatically. Studies show elementary school students are learning on computers for an hour or more a day (this ranges widely from teacher to teacher and does not include awarded computer games for tasks accomplished). In a survey of technology use in schools, 70% of surveyed teachers said that they use technology to a moderate or large extent for work normally done in classrooms, though only about a third said that it helped students to become more independent and self-directed.

Sun Mountain Community School is not anti-technology. It is important to acknowledge the benefits of technology in a classroom. Researchers Maya Escueta and her team extensively reviewed research on education technology and found positive findings including a slight uptick in testing scores for seventh-grade math students in Maine who used an online homework tool for less than 10 minutes a night, three-four nights a week. They also explained that in the classroom, computer programs may help teachers when confronted with a wide range of student ability, suggesting great benefits to students with IEPs, both gifted and special ed students. They also showed computer programs

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could successfully supplement world language instruction.

However, with all the research of the negative effects of media use, schools can support students and parents by providing treasured time away from screens and be models for non-media use habits. Educators are beginning to respond to the swing toward more and more use of computers in the classroom by promoting "direct instruction." This, of course, was once the only option but now that we have contrast, we see that direct instruction helps develop students' vocabulary, their listening skills, and their social skills. Courtesy photo: Students learning outside the classroom.

The value of technology is essential today, and schools should use it for these special times when evidence shows its benefit. However, at no point can computers take the place of the teacher, especially if we are teaching children not only the 3 R's but how to be a whole human being. As in every other aspect of this demanding job, the teacher models for the students appropriate use of media - using their cell phone for emergency use only in the classroom, explaining why they are diverting their attention to look at their phone before they habitually do so, and navigating the web and social media in ethical and thoughtful ways. Relationships remain



Courtesy photo: A lively classroom with direct instruction.

at the foundation of learning, with or without technology.

Frequent Physical Activity and Time Outdoors

We at Sun Mountain Community School believe students not only learn best when they engage in frequent physical activity, but that they actually learn through movement. Scientific understanding of how the brain influences the body is shedding light on the role movement plays in learning and memory. Incorporating movement has a significant impact on what students remember as compared to taking in concepts just auditorily or visually. In Waldorf education, for example, we use movement as a teaching tool throughout our curriculum. Students skip to a poem they are memorizing, jump rope to their multiplication tables, spell to the rhythm of walking or jumping, learn grammar by walking a prose, pausing during the commas, stopping at the periods and jumping at the exclamation mark.

A SEER study (Oksana, B., 2003) determined that students participating in an environmental education curriculum increased academic performance. The study compared eight paired sets of student classes, some with an integrated outdoor program, and some without. They came from different, neighboring schools with closely matched demographics and socioeconomic characteristics. Two classes were even in the same school.

The authors compared standardized testing scores in reading, writing, math, science, social studies attendance. The frequency that students with an outdoor education program did better was:

- 76% in Language Arts
- 63% in Math
- 64% in Science
- 73% in Social Studies
- 77% in attendance for taking assessments

Researchers collected data from site visits, teacher surveys, and interviews. Outdoor education students showed fewer discipline problems, increased enthusiasm for learning, and greater pride in their accomplishments.

The evidence that outdoor education helps students with Attention Deficit Hyperactivity Disorder (ADHD) is particularly strong. The world's increasing dependence on technology simultaneously increases time indoors, sitting at desks, and focusing on tasks which have no physical outlet. Between 2003 and 2017, ADHD diagnoses in children in the United States have nearly doubled, with stimulant medication increased by 50% (Piperetal, 2018). These studies suggest that time spent in green space (such as fields, parks or other natural spaces where nature dominates over built structures) can aid in reducing hallmark ADHD symptoms such as impulsivity and inattention, both in short and long-



Courtesy photo: Tools of the classroom.

term. American Journal of Public Health (Kuo et al, 2004) found that these benefits applied to children regardless of age, gender, income, geographic location, and diagnosis (inattentive, hyperac combined). The reduction in inattention and impulsivity symptoms have been demonstrated various settings and activities, such as walking, in play spaces, and during after school an activities.

While computers are valuable tools and can be used to promote learning in schools, nothing can replace a teacher or experiencing the world for whole-life learning. Deep, holistic education is learned through human connections, the connection with our own bodies, and our connection to the world.

Zoe Wilcox is a Waldorf educator for 13 years and a founding member of the Sun Mountain Community School, a K-8th grade charter school in Santa Fe. She is now serving as the interim head of school. Learn more about the program at sunmountaincommunityschool.org.

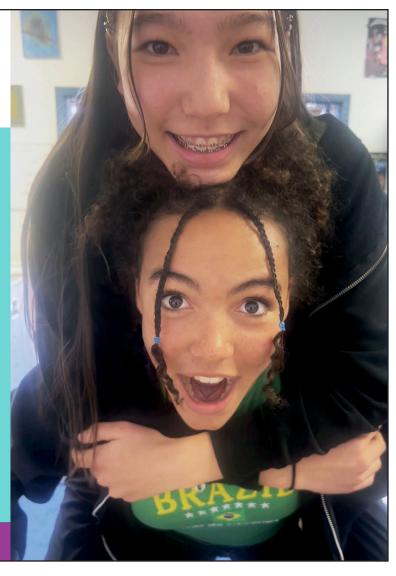
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COMMUNITY

HANNAH HAUSMAN

The Story of the Santa Fe Children's Museum Garden

When the Santa Fe Children's Museum opened its doors in 1985, the outdoor space on Old Pecos Trail was little more than packed earth—literal dirt. The property had once served as an active armory, housing National Guard training since the late 1930s. The original armory buildings (including the CCA and Military Museum) still stand today, preserving this historical connection. However, in 1985, the site was a blank canvas, waiting for a vision that would transform it into a vibrant space for the community.

With support from the New Mexico State Amory Board, local volunteers, and passionate community members, the museum began the monumental task of turning that dirt into something truly special. In 1989, just four years after its founding, the Children's Museum officially opened its doors to the public. From that moment, the outdoor space began to take shape, evolving into an integral part of the museum's mission to foster creativity, exploration, and connection to nature.

Growing up in Santa Fe, I remember the joy the Children's Museum brought to families. It embodied the unique spirit of our city, blending education with nature in a way that felt both organic and innovative. The space quickly became a place where children could explore, learn, and connect with the world around them.

In the 1990s, as the Museum continued to grow, it made a significant commitment to sustainability by installing a rainwater harvesting system. This initiative not only helped water the garden but also became an important educational tool for teaching young children the value of water conservation. The system collects rainwater through gutters and downspouts, channeling it into a 10,000-gallon tank. Considering that Santa Fe receives an average of only 14 inches of rainfall annually, the importance of capturing and conserving every drop of water cannot be overstated.

The tank, located above ground, is integrated into the museum's learning space, blending seamlessly with the surroundings. Overflow from the tank is directed into the garden, where it supports a gravity-fed irrigation system, keeping the soil healthy and the plants thriving. This method of water management not only reduces the museum's water bills but also serves as a real-world example of sustainable practices.

Over the years, the garden has become a central feature of the museum. What began with a few plants has since expanded into a vibrant, 16-bed garden filled with a variety of vegetables, herbs, and flowers. During the summer months, the garden is alive with buzzing bees, tall sunflowers swaying in the breeze, and the rich aroma of homegrown vegetables. Visitors can often find staff members working alongside children to tend to the garden, demonstrating how to grow, nurture, and harvest produce.

The museum staff takes great pride in cultivating the garden, which has become a vital resource for the local community. From zucchini and tomatoes to onions and peppers, the produce grown here is shared with children and families throughout Santa Fe. The garden is more than just a beautiful space—it is a place where lessons in sustainability, ecology, and community come together.

From

During the unprecedented challenges of the COVID-19 pandemic, the Museum's garden took on even greater significance. As many nonprofits faced operational hurdles, the Children's Museum made it a priority to grow as many vegetables as possible to support local families in need. In partnership with the New Mexico Youth Conservation Corps, the museum staff and a group of dedicated youth volunteers worked tirelessly to plant, nurture, and harvest produce.

The results were impressive. More than 1,400 pounds of fresh produce were distributed to families facing food insecurity during the pandemic. This effort not only helped meet immediate nutritional needs but also provided an opportunity for children to engage in meaningful work that made a difference in their community. Today, fresh produce from the museum's garden continues to be donated to nonprofits Bienvenidos Outreach and Food Pantry and Pete's Place Interfaith Community Shelter, Courtesy photo: Running through the garden space, 2022.



Courtesy photo: Harvesting together, 2022.

ensuring that those experiencing food insecurity have access to healthy, homegrown food.

In 2021, as the Museum reopened to the public, the garden's role in the community expanded even further. The Seeds and Sprouts program was relaunched, inviting children to dig into gardening, learn about environmental science, and cultivate a love for nutritious, homegrown food. The garden became a place

Spring 2025



Courtesy photo: Wandering in the garden, 1990s.

of peace and connection, where families could enjoy the outdoors and find solace after a challenging couple of years.

Seeds and Sprouts continues to be a cornerstone of the Museum's educational programming. It provides children with hands-on opportunities to learn about the environment, sustainability, and the importance of healthy food. Through this program, children not only gain an appreciation for the natural world but also acquire practical skills that they can carry with them for the rest of their lives.

As we celebrate our 40th anniversary, the Santa Fe Children's Museum is excited to announce a major milestone for the garden: a \$100,000 Leadership Award from the Life Center Foundation (LCF) to fund a renovation of the garden space. The Life Center Foundation Discovery Garden will include new garden beds, ADA-accessible features, a composting system, an educational teaching greenhouse, and a traditional horno. This renovation will further enhance the Seeds and Sprouts program, allowing the Museum to continue inspiring the next generation of environmental stewards. The \$100,000 grant from LCF marks the largest donation the foundation has ever made. Founded in 1982 by Marjorie Miller-Engel and Robert Engel, the LCF has awarded \$508,000 in grants since 2003. This transformative gift not only supports the future of the Santa Fe Children's Museum but also recognizes the Museum's ongoing role as a vital community pillar. Marjorie Miller-Engel, president of the Life Center Foundation, expressed her enthusiasm for the project. "The Life Center Foundation is proud to support the community garden, which will provide a wonderful destination for so many children and families. The garden renovation will create a vibrant, inclusive space where families can connect, learn, and play, perfectly aligning with the museum's mission to inspire discovery, creativity, and community engagement."

As spring approaches and we embark on the renovation of the garden, there is a palpable sense of excitement at the Santa Fe Children's Museum. The dismantling of old beds and the turning of the earth signals the beginning of a new chapter for this beloved space. By the summer of 2025, we envision a transformed garden—a space that continues to provide inspiration, education, and joy for generations to come.

Looking back on the journey, I am deeply grateful for the life the garden has brought to our community. It has been a place of learning, kindness, and growth, and it will continue to serve as a vital resource for the children and families of Santa Fe for years to come. Here's to another 40 years of discovery, sustainability, and connection.

Hannah Hausman is a mother and the executive director of the Santa Fe Children's Museum. Hannah grew up in Santa Fe and has spent her career working in the nonprofit sector, including Miami Children's Museum, United Way of Miami-Dade, and Young At Art Museum.



JF Mazur Studio courtesy photo.



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The 2024 SUMER ACTIVIES, CAMPS & PROGRAMS GUIDE is brought to you by:



The **#1 Guide** for New Parent Resources across Northern New Mexico

2025 SUMMER ACTIVITIES, CAMPS & PROGRAMS



ART SCHOOL SANTA FE: ART SUMMER CAMPS AND WORKSHOPS

Join us this summer to gain new art skills and explore your imagination. Offering camps for ages elementary and up, starting at \$275. Register by May 1 for an early bird discount. Topics include fantasy creature design, acrylic painting, Yokai, manga and anime, portraits and figures, surrealism and landscapes. D&D and oil painting for teens.

505-364-3256 | artschoolsantafe.com

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

HIGH SCHOOL

ASPEN SANTA FE BALLET: BALLET SUMMER CLASSES

Aspen Santa Fe Ballet School is holding an eight-week summer session, June 2 to July 26.

Weekly classes and weeklong workshops in ballet, pointe, and jazz. Ages 4 to 18.

Registration opens March 1. 970-925-7175 |

aspensantafeballet.com

ASPEN SANTA FE BALLET: FOLKLÓRICO SUMMER CLASSES

Aspen Santa Fe Ballet Folklórico is holding seven-week summer sessions (Jun 3 to Jul 26).

Classes Tuesdays, Fridays, & Saturdays for ages 5–18.

Beginner, Intermediate, Pre-Advanced and Advanced levels.

Registration begins March 1.

aspensantafeballet.com | jesus@aspensantafeballet.com | 970-925-7175 ext 4

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

HIGH SCHOOL

CHILDREN'S ADVENTURE COMPANY

Santa Fe's most active and enriched summer camp for K to 7th grade, in operation for more than 38 years. Provides age-appropriate outdoor field trips, including rock climbing, kayaking, hiking, survival skills, gardening, cooking, science, art, and yoga, Friday field trips and more. Weekly camps start May 26 to Aug 8. For working parents' convenience, we operate from 7:45 a.m. to 6 p.m., and we will be open on Memorial Day and the 4th of July at no extra charge. Registration begins March 1 at 9 a.m. 505-988-7201 santafechildrensadventure.org

KINDERGARTEN 🛑 ELEMENTARY SCHOOL

CLIMBSANTAFE FULL AND HALF DAY CAMPS

Summer Camps at the Santa Fe Climbing Center create a stimulating environment in which climbers at all levels will push their physical and mental limits while having fun and exploring the world of indoor rock climbing!

The challenges and climbing games led by our experienced instructors promote teamwork, confidence, flexibility, balance, problem-solving and more.

We have weekly Summer Camp sessions available for the Mornings (8:30–11:30 a.m.), Afternoons (12:30–3:30 p.m.) or Full Day (8:30 a.m.–3:30 pm) starting May 27th.

The camps are divided in the following age groups: 5–8, 9–13, and 12–16, and start at \$249 per week.

505-986-8944 | climbsantafe.com

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

Spring 2025

Let's make a JOYFUL Sound Classes for Kids, Teens and Adults

queenbeemusicassociation.org

QUEEN BEE music association

Start March 31

DRAGONFLY ART STUDIO

Through the arts, children learn to think creatively and build confidence, and are challenged to solve problems while developing their ability to focus. Enrollment is open for our in-studio summer camp and our no-school art days when there is no school. You can celebrate creatively with customized art birthday parties, holiday gatherings, and get-togethers with family in the studio. Enroll yourself or your child to discover your inner artist. Custom art classes stimulate imagination, creativity, and experimentation with a wide range of art media and materials to inspire the art zone through life. Weekly camps start May 26 and run through August 15, 9 a.m.-4 p.m. With before and after care available. Tuition: \$285-\$305 plus a materials fee of \$95-\$105. 505-670-5019 | dragonflyartsf.com

KINDERGARTEN ELEMENTARY SCHOOL

MIDDLE SCHOOL

GLORIETA ADVENTURE CAMPS: DAY CAMPS

Day camp is a five-day camp experience unlike any other. Kids, ages 6 to 13, are invited to our fun-filled, actionpacked, Christ-centered program that's loaded with activities and learning experiences. At Glorieta Day Camp, kids create lifelong memories as they encounter God's creation, God's word, and embark on the adventures and memories of a lifetime. Because they're able to go home at the end of the day, it's a great way to ease kids into the camp experience. New Friends. Real Adventures. God's truth. We can't wait to meet your child and introduce them to the wonder of camp.

505-545-8851 | Glorieta.org

ELEMENTARY SCHOOL
 MIDDLE SCHOOL
 HIGH SCHOOL

INSTITUTE FOR APPLIED ECOLOGY: FOREST BOUND

During this fun, immersive, weeklong program, students learn about native plants through experiential, hands-on, and engaging lessons in Cibola National Forest. This program is designed for middle and high school age youths. Together, we explore native plants through a botanical, environmental, social, and cultural lens. Students learn how to use botanical terms to identify plants, practice seed collection methods, cook with plants, and much more. Guest speakers from different environmental fields join some days throughout the sessions. They provide expert knowledge and a glimpse of careers in conservation as well as opportunities to get involved in conservation work.

704-430-0293 | appliedeco.org/education/ forestbound

MIDDLE SCHOOL HIGH SCHOOL

JIUJITSU DHARMA ACADEMY : JIUJITSU SUMMER CAMP

Experience community building, and personal growth through jiujitsu, yoga, art, meditation and outdoor play. We learn the forms and philosophy of jiu jitsu through technique, specific training, and sparring. Studying yoga, kids experience the benefits of body awareness through stretching, strength exercises, and stillness. Process-oriented art projects give kids a chance to play freely with materials and deepen their creative capacity. From the dojo, we walk to local parks to play, explore, and see how accessible rich outdoor experiences can be here in Santa Fe. Space is limited, so sign up today for this unique camp! We look forward to deepening our relationship with this community as we connect and grow together.

Camp runs Monday through Friday, 9 a.m.–3 p.m., and is open to ages 5–12. **505-587-2272**

jiujitsudharmaacademy.com

PRE-KINDERGARTEN
 ELEMENTARY SCHOOL
 MIDDLE SCHOOL

CAMP MATHNASIUM/ MATHNASIUM SUMMER

PROGRAM-SANTA FE Did you know that kids lose up to 3 months of their math skills over the summer?

Your child can avoid the math learning loss that typically happens over the break by attending summer sessions at Mathnasium. And the benefits don't stop there.

• Faster progress is possible without the distraction of other academic commitments

• We're vacation-friendly, with live face-to-face instruction, both incenter and online

• Kids can start the new school year with confidence

Contact us to learn more and to schedule a free assessment.

505-570-2707

mathnasium.com /santafe
PRE-KINDERGARTEN

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

CAMP MATHNASIUM/ MATHNASIUM SUMMER PROGRAM-ALBUQUERQUE

Did you know that kids lose up to 3 months of their math skills over the summer?

Your child can avoid the math learning loss that typically happens over the break by attending summer sessions at Mathnasium. And the benefits don't stop there!

• Faster progress is possible without the distraction of other academic commitments

• We're vacation-friendly, with live face-to-face instruction, both incenter and online

• Kids can start the new school year with confidence

Contact us to learn more and to schedule a free assessment. 505-349-3491 | mathnasium.com/ northeastalbuquerque

PRE-KINDERGARTEN
 ELEMENTARY SCHOOL
 MIDDLE SCHOOL

MAY CENTER FOR LEARNING: SUMMER LEAP

Summer LEAP is an intensive, individualized program targeting essential reading, writing, and oral communication skills in a small group setting. The curriculum empowers all students to understand their own learning style, teaching them how to advocate for their needs in the classroom and with their peers. On average, Summer LEAP students make one grade level of progress in their reading skills during the six-week program. This program is most appropriate for students with diagnosed learning differences, those students who want to make gains in their academic skills over the summer, and those transitioning to a new school or program.

505-780-5439 | maycenter.org/ may-summer-leap

ELEMENTARY SCHOOL MIDDLE SCHOOL

MOUNTAIN KIDS!

Mountain Kids! is Santa Fe's camp for outdoor adventure and nature connection. Campers ages 5 to 13 go on daily adventures in the mountains where they explore, learn, and play. Campers gain wilderness skills and learn about the natural world as they gain confidence, build resilience, and learn to work as a team. Our counselorin-training program is for ages 14 to 17 who wish to gain leadership skills and have fun outside with kids.

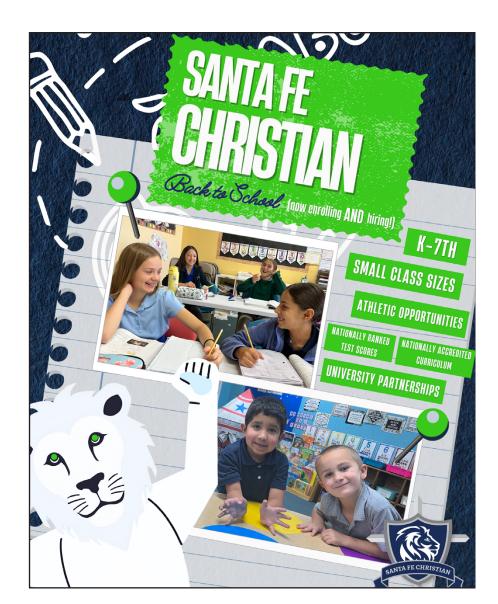
505-886-1207 | sfmountainkids.com

🕒 KINDERGARTEN 🛑 ELEMENTARY SCHOOL

MIDDLE SCHOOL HIGH SCHOOL

MOVING ARTS: SUMMER SEMESTER

Moving Arts provides access to creative and experiential learning in a holistic environment. A place where children and youth can safely explore their interests, expand their knowledge, and grow into confident contributors within their community. Join classes for the Moving Arts summer semester, Jun 2 to Jul 11. Classes are Monday through Thursday and include flamenco, folklorico, hip-hop, ballet, gymnastics, tumbling, keyboard, violin, guitar, singing, visual arts, photo/video, 3-D printing, drama, CAD drawing and



design, cooking, aquaponics, sewing and fashion design, and more. **844-623-2787**

movingartsespanola.org

- EARLY CHIDHOOD PRE-KINDERGARTEN
- KINDERGARTEN ELEMENTARY SCHOOL

NEW MEXICO WILDLIFE CENTER: TOURS AND ANIMAL ENCOUNTERS

Come visit New Mexico Wildlife Center for Animal Encounter programs, Tuesday through Sunday at 11:30 a.m. Each day's animal encounter features one of our 20-plus resident ambassador animals. While you're here, take a self-guided tour of our scenic wildlife walk to learn more about New Mexico's wildlife and ecosystems. Open hours for visitors are 9 a.m. to 4 p.m. Tuesday through Sunday, and the Animal Encounter program is free with admission.

505-753-9505 | newmexicowildlifecenter.org

EARLY CHIDHOOD
 PRE-KINDERGARTEN

- KINDERGARTEN ELEMENTARY SCHOOL
- MIDDLE SCHOOL HIGH SCHOOL

PAJARITO ENVIRONMENTAL EDUCATION CENTER: SUMMER PROGRAMS

Looking for a summer program that your child will love? The Pajarito Environmental Education Center in Los Alamos is thrilled to announce the return of its popular summer programs. Your child will have a blast exploring the outdoors, connecting with nature, and making new friends. There's something for every child, with options like Pathfinders for kids entering grades 1–3, Nature Odyssey for grades 4–6, Space Camps for grades 4–8, and the Living Earth Adventure Program (LEAP) for grades 7–8. Registration for the June & July summer camps is now open.

505-662-0460 | peecnature.org

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

PASEO POTTERY: SUMMER CAMP

Five-day pottery camps designed for kids ages 5 to 12 all summer long. Students will learn basic pottery handbuilding techniques, including making pinch pots, coil pots, and slab rolling, and will also get to take a spin on the pottery wheel. At the end of the camp, students choose their favorite three pieces to be fired, and will come back a few weeks later to pick up their works of art. Cost: \$320/per kid. Use the code TUMBLEWEEDS10 for a 10% discount.

505-988-7687 | paseopottery.as.me/KIDS

ELEMENTARY SCHOOL MIDDLE SCHOOL

2025 SUMMER ACTIVITIES, CAMPS & PROGRAMS

Santa Fe **Girls'**School



APPLY NOW Grades 6, 7, 8

Admissions Open House March 16th

March 16th financial aid RSVP: www.santafegirlsschool.org

35%

of students receive

QUEEN BEE MUSIC ASSOCIATION: KIDS MUSIC CAMP

Come jam with us! Offering weeklong day camps this summer for kids ages 5 to 15. From ukulele to fiddle, bluegrass to beat-making, kids and teens unleash their musical curiosity in these funfilled camps. No experience necessary. Tuition: \$315-\$340, with tuition assistance available to qualifying families. See the full list of camps on our website.

505-278-0012

QueenBeeMusicAssociation.org

ELEMENTARY SCHOOL
 MIDDLE SCHOOL

HIGH SCHOOL

RANDALL DAVEY AUDUBON SPRING BREAK CAMP

Join us for a fun week of nature-based games and activities that encourage an understanding and appreciation for the outdoors. We guide campers, ages 5–12, through hands-on science explorations, crafts, and more! Our Spring Break Camp is offered March 24-28, 9 a.m.–3 p.m. - \$290. Extended aftercare available. For more information, visit https://randalldavey.audubon.org/camp or email meghan.baker@audubon.org 505-308-7410 | randalldavey.audubon.org/

KINDERGARTEN 🔴 ELEMENTARY SCHOOL

RANDALL DAVEY AUDUBON SUMMER ADVENTURE CAMPS

Not your ordinary summer camp! Nine weeks of nature day camps for ages 5-12. Each week emphasizes new themes where campers can discover, investigate, and play through activities that encourage a love of nature. Audubon educators guide campers through hands-on science explorations and outdoor fun while surrounded by the natural beauty of Santa Fe. Weekly camps are offered June 2 to August 1, Monday to Friday, 9 a.m. to 3 p.m., \$290 per week. Extended aftercare, scholarships, and volunteer opportunities available. Visit randalldavey.audubon.org/camp or email meghan.baker@audubon.org 505-308-7410

- randall davey. audubon. org
- KINDERGARTEN ELEMENTARY SCHOOL
- MIDDLE SCHOOL

Spring 2025

RIO GRANDE SCHOOL PRESENTS: CAMP VISTA & ECK PLAY ALL DAY!

Camp is offered to children aged 3 through sixth grade. From magical quests and wild science experiments to Hollywood stardom and highenergy spy missions, Camp Vista is the ultimate summer experience for kids ages 5-12! ECK Play All Day is exactly what it sounds like—a week full of hands-on exploration, creativity, and joyful learning. Don't miss out on the best summer ever. Camp registration opens March 1.

505-983-1621 | riograndeschool.org

EARLY CHILDHOOD
 PRE-KINDERGARTEN

KINDERGARTEN 🛑 ELEMENTARY SCHOOL

SANTA FE BOTANICAL GARDEN CAMP 2025

Grow your experiences! Dig into some fun with our week-long day camps. All camps include a variety of activities that allow campers to discover the world of plants through art, science, gardening and outdoor exploration. Connecting children to plants and each other through structured activities and unstructured play. Campers will hike the arroyos, explore the pinon-juniper woodland, learn animal tracking, plant ID along and much more. After care available, fee for after care is \$35 a day. Registration opens March 3rd, 8AM. Space is limited so don't wait! Cost: \$250 (includes all 5 days, does not include cost for after care.)

505-471-9103 | https://visitsfbg.org/ learn/public-programs

ELEMENTARY SCHOOL
 MIDDLE SCHOOL
 HIGH SCHOOL

SANTA FE CHILDREN'S MUSEUM: SUMMER EXPLORERS CAMP

Join us for a summer full of discovery, laughter, and play at the Santa Fe Children's Museum. Our summer camp is a hub of creativity and fun. Explore our interactive exhibits, join in on exciting games, and let your imaginations run wild. For ages 5 to 9. Scholarship applications available. Find more information online.

505-989-8359 | santafechildrensmuseum.org



Watercolors by Nate, age 15. Art School Santa Fe courtesy photo.

SANTA FE GIRLS SCHOOL: GIRLS EXPLORE!

Join us for weeklong summer camps as we explore the world through writing, cooking, field trips, art projects, and more! Due to limited space, each camper can sign up for up to two of the three weeks offered: June 16–20, June 23–27, June 30–July 3.

505-820-3188 | santafegirlsschool.org /summer-camp/

MIDDLE SCHOOL

SANTA FE JEWISH CENTER CHABAD: JEWISH KIDS CAMP GAN IZZY

Unleash the joy of summer and join us for a two-week unforgettable adventure. Warm and experienced staff, interactive outdoor activities, friendship, fun, and Jewish camp songs, hot lunch and snacks. Create lifelong memories for your child at Jewish summer camp. **505-577-6071**

santafejcc.com | esther@santafejcc.com

PRE-KINDERGARTEN
 KINDERGARTEN

ELEMENTARY SCHOOL MIDDLE SCHOOL

SANTA FE PUBLIC SCHOOLS SUMMER CAMP

Santa Fe Public Schools' Summer Camp program offers a diverse and engaging selection of activities designed to keep kids learning, active, and inspired during the summer months. While this year's program topics are still being finalized, last year's offerings included everything from Math Adventure Camp and Spanish Splash to Go Kart Camp, Rock Camp, and credit recovery opportunities. In addition to these enriching experiences, more than 100 SFPS students participated in summer internships, gaining valuable handson work experience, while over 200 students took part in summer athletic conditioning programs to stay fit and competitive. With such a wide array of opportunities, SFPS Summer Camp continues to provide students with fun, educational, and skill-building experiences that support their growth both in and out of the classroom. For more information, visit SFPS.info.

(505) 467-2000 | SFPS.info

SANTA FE SKATE SCHOOL: SKATEBOARD CAMP

Skateboard Shred Camps in Santa Fe: Young riders will get expert instruction at Public Skate Parks learning the basics of riding ramps and bowls. Ages 8 and up, 9 a.m. to 3 p.m. May 26–May 30, June 2–6, June 16–20, June 30–July 4, July 14–18. Cost \$350 plus tax.

Cruiser Camps in Santa Fe: Ride our school's longboards and learn to turn, stop and slide while riding local bike paths and quiet neighborhoods. Ages 9 and up. 9 a.m. to 3 p.m. June 9–11, July 7–9, July 21–23. Cost \$220 plus tax.

505-920-5448 | skateboardsafety.com

- ELEMENTARY SCHOOL
- MIDDLE SCHOOL HIGH SCHOOL

SANTA FE SCHOOL FOR THE ARTS & SCIENCES: SUMMER CAMPS

A variety of engaging developmentally appropriate camps for children ages 3 to 15 led by experienced teachers at Santa Fe School for the Arts & Sciences. Weekly themed camps cost \$350 per week, 9 a.m. to 3 p.m. with before and after care available at additional cost. Financial aid and ECECD available. Theme examples include: Bug Out, Young Artist Studio, Mystery Detectives, Kitchen Chemistry, Model Rockets, Improv Theatre, Magic the Gathering, Japan Camp, Live Action Role Playing Games. Visit our website for the full line-up.

 505-438-8585 | SantaFeSchool.org

 PRE-KINDERGARTEN

 ELEMENTARY SCHOOL

 MIDDLE SCHOOL

HIGH SCHOOL

SOUL SKILLS SUMMER GIRLS CAMP

Soul Skills Girls Summer Camp is a journey camp designed for girls ages 9-11 in Santa Fe, New Mexico to be mentored on tending the Earth, themselves and each other. These golden years of childhood, as the elementary years have been called, is are a very potent time in human development, led by the heart, when children are building relationships to themselves, the world and each other. The intention of the Soul Skills Girls Summer Camp is to create a space for girls in this golden time to be held in a circle of creativity, connection and care as they cultivate the truth, beauty and goodness of life. We will explore our creative capacity through earth arts of natural dying, fiber arts, and sewing as well as storytelling, theater and song, our connection to the natural world through gardening, foraging, herbal preparations and creations, and our care of ourselves, each other, the animals and the land through conscious communication, caregiving and cultivating relationships. Camp dates: June 9-27th, pricing starts at \$999. 505-699-8625 |

eringrowinghome.com/soul-skills/ soul-skills-summer-girls-camp-2025

SPRING YOUNG EXPLORERS CAMPS 2025

Young Explorers camps are returning to the Museum of Natural History and Science this Spring! Join us as we explore topics like exploring Mars, New Mexico's ancient past, and the science of springtime. All camps are for children grades K-5, March 19–21, from 9 a.m.–4 p.m. Price per camp: \$90; members: \$82. More information and registration at nmnaturalhistory.org/spring-youngexplorers-camps-2025

505-328-9439 | nmnaturalhistory.org KINDERGARTEN ELEMENTARY SCHOOL

SUMMER FUN AND LEARNING WITH MINIATURE EQUINES

A hands-on, individualized, FREE and fun learning experience for young people ages 7–15 who love animals and want to learn how they can become a trusted friend to our magnificent miniature horses Thor and Hot Dog, Melly the Musical Miniature Mule and Serafina, our shy and very affectionate miniature donkey. Enter their special world in our new and disabilityaccessible Learning Park. Flexible hours by appointment from May–August. You and your child tell us your preferred frequency of visits. We do not charge for this experience, but we ask that you consider making a tax-deductible donation to support our free programs that have served disadvantaged youth in northern New Mexico for nine years. 505-469-1285

mvlittlehorselistener.com

ELEMENTARY SCHOOL MIDDLE SCHOOL

THE CANDYMAN STRINGS & THINGS: SUMMER ROCK CAMP

Experience the ultimate rockstar journey at the Candyman Summer Rock Camp! In this two-week program, rockers delve into the world of rehearsals, recording, and performance. Participants will form a band, collaborate, and gain insights from the pros. Bands also score an on-air interview at 98.1 Radio Free Santa Fe! The program is capped off with a live concert, complete with VIP badges. Perks include a catered Picnic Friday, photos of the entire experience, videos and photos of the concert, a concert poster, camp swag, a digital album, and more.

505-983-5906 | candymansf.com/ summer-rock-camp

ELEMENTARY SCHOOL
 MIDDLE SCHOOL
 HIGH SCHOOL

SUMMER CAMPS

@ClimbSantaFe

STARTING MAY 27

- Ages 5 16
- 8:30 3:30 pm
- 8:30 11:30 am
- 12:30 3:30 pm
- Starting from \$249 per week.

THEATRE SANTA FE: CHILDREN'S THEATRE FESTIVAL

The Children's Theatre Festival is a one-day event on May 17 from 1 to 4 p.m at the Southside Library. Children will enjoy performances from some of Santa Fe's finest actors in multiple short presentations. They will also be able to make some fun crafts and get their faces painted.

505-428-8508 | theatresantafe.org

EARLY CHILDHOOD
 PRE-KINDERGARTEN

KINDERGARTEN

ELEMENTARY SCHOOL

WISE FOOL NEW MEXICO -KIDS CIRCUS PROGRAMS

Embark on an unforgettable journey with Wise Fool's Afterschool Fools & Summer Camp programs, where your child will immerse themselves in the enchanting world of the circus. Our comprehensive programs offer expert instruction in a variety of circus arts including aerial fabric, trapeze, stiltwalking, clowning, unicycling, juggling, acrobatics, and more. All in a safe, non-competitive environment that will encourage teamwork, physical activity, and a ton of fun.

Wise Fool is now a traveling circus! Afterschool Fools begins mid-Februrary, start dates vary based on program location. Summer Camps dates & locations will be announced in March. Please visit our website for more details as they are released!

WWW.CLIMBSANTAFE.COM 505.986.8944

Offerings for age groups from Pre-K through High School, and from complete beginners to aspiring performers. Tuition assistance and aftercare available.

505-992-2588 | wisefoolnewmexico.org

/iselooinewmexico.org

PRE-KINDERGARTEN
 KINDERGARTEN
 ELEMENTARY SCHOOL
 MIDDLE SCHOOL

HIGH SCHOOL

YMCA OF CENTRAL NEW MEXICO: SUMMER DAY CAMP

YMCA Day Camp is a curriculum-based summer program designed to keep your child active and safe throughout the summer. Character development plays a big role in our camps. Respect, responsibility, honesty and caring are values we use daily with our campers. You can rest assured that your child will be in a safe and nurturing environment that offers a different activity for him/her to participate in every hour of the day. The curriculum is based on weekly themes and includes arts and humanities, health, wellness and fitness, literacy, character development, and social competence and conflict resolution.

505-595-1515 | ymcacnm.org/ summer-day-camp/

PRE-KINDERGARTEN KINDERGARTEN

Tumbleweeds

ELEMENTARY SCHOOL MIDDLE SCHOOL

25

Calendar of Events March

LEGEND

🚖 SPOTLIGHT

SPECIAL EVENTS

SPORTS & ACTIVITY

VISUAL ARTS

ERFORMING ARTS

- ENTERTAINMENT

Sunday	Monday	Tuesday	Wednesday
2 Dawn to Dusk at Coronado All Day Dawn 'Til Dusk at Los Luceros All Day Family Art Making 10 AM - 12 PM Railyard Artisan Market 10 AM - 3 PM Make & Take at Museum of Folk Art 10 AM - 4 PM Free First Sundays 10 AM - 5 PM Animal Encounters 11:30 AM - 12:30 PM	3 Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Toddler Time at Many Mothers 11:30 AM - 12 PM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM Birth Talk Los Alamos 6:30 - 8:30 PM	4 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	5 Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Toddler Tunes at LAFSN 10:30 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at La Farge Library 2 - 4 PM Youth Chess at Main Library 5:45 - 7:45 PM
 Railyard Artisan Market 10 AM - 3 PM Family Day with Library Storytime: Around the World 10:30 AM - 2:30 PM Free Family Fun at O'Keeffe 10:30 AM - 2:30 PM Animal Encounters 11:30 AM - 12:30 PM 	10 Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	11 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Arte Para Chiquitos at the National Hispanic Cultural Center 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	12 Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
16 Railyard Artisan Market 10 AM - 3 PM <u>Animal Encounters</u> 11:30 AM - 12:30 PM ★ Monster Jam in Albuquerque 1 PM	17 Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	18 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	19 Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Toddler Craft at LAFSN 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at La Farge Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
23 Railyard Artisan Market 10 AM - 3 PM Make & Take at Museum of Folk Art 10 AM - 4 PM Animal Encounters 11:30 AM - 12:30 PM	24 Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	25 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	26 Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
26 Tumbleweeds	Spring 2025		

FAMILY-FRIENDLY EVENTS CALENDAR IS BROUGHT TO NORTHERN NEW MEXICO BY:



IF YOU WANT YOUR EVENT TO BE INCLUDED IN THE NEXT ISSUE, VISIT TUMBLEWEEDSMAG.COM/THINGS-TO-DO/

Thursday	Friday	Saturday
		1 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Ice Skating at GCCC 9 - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Caregiver and Tot Creative Movement at Main Library 10:15 - 11 AM Paws and Pages at Southside Library 11:30 AM - 12:30 PM We Are Stars at Los Alamos Nature Center 2 - 2:40 PM Science Saturdays 2 - 4 PM Torchlight Parade & Fireworks 7 PM
6Tot Time at GCCC 8:15 AM - 9:30 AMMusic and Movement in Los Alamos 9:30 - 10 AMStorytime and Craft at Main Library 10:30 - 11:30 AMSeeds and Sprouts 10:30 - 11:30 AMAnimal Encounters 11:30 AM - 12:30 PMMany Mothers Play Area 12 - 2 PMFun With Firefighters at Santa Fe Children's Museum 1 - 2 PMMeet Cornelius the Snake 1 - 2 PMThursdays Are Yours at Santa Fe Children's Museum 4 - 7 PMPajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM	7 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM Paseo Pottery Throw Down 5 - 8 PM Night Sky in March at Los Alamos Nature Center 7 - 8 PM First Friday Fractals 8 - 9 PM, 9 - 10 PM	8 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Ice Skating at GCCC 9 - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Baby and Toddler Play Hour at the Main Library 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Science Saturdays 2 - 4 PM Torchlight Parade & Fireworks 7 PM
13 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Storytime and Craft at Main Library 10:30 - 11:30 AM Seeds and Sprouts 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Meet Cornelius the Snake 1 - 2 PM Create With O'Keeffe at La Farge Library 3:30 - 4:30 PM Thursdays Are Yours at Santa Fe Children's Museum 4 - 7 PM Anime Club 5:30 - 7:30 PM Pajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM	14 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM Monster Jam in Albuquerque 7 PM	 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Ice Skating at GCCC 9 - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Caregiver and Tot Creative Movement at Main Library 10:15 - 11 AM Paws and Pages at Southside Library 11:30 AM - 12:30 PM Animal Encounters 11:30 AM - 12:30 PM Monster Jam in Albuquerque 1 PM, 7 PM Science Saturdays 2 - 4 PM Torchlight Parade & Fireworks 7 PM
20 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Storytime and Craft at Main Library 10:30 - 11:30 AM Seeds and Sprouts 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Meet Cornelius the Snake 1 - 2 PM Create With O'Keeffe at Southside Library 3:30 - 4:30 PM Thursdays Are Yours at Santa Fe Children's Museum 4 - 7 PM Pajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM	21 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM ∳ Getting Oriented with Chaco Canyon at Los Alamos Nature Center 7 - 8 PM	22 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Ice Skating at GCCC 9 - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Toddler Craft at LAFSN 10 - 11 AM Animal Encounters 11:30 AM - 12:30 PM Come Build With Us at Main Library 2 - 4 PM Science Saturdays 2 - 4 PM Torchlight Parade & Fireworks 7 PM
27 Tot Time at GCCC 8:15 AM - 9:30 AM Music and Movement in Los Alamos 9:30 - 10 AM Storytime and Craft at Main Library 10:30 - 11:30 AM Seeds and Sprouts 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Meet Cornelius the Snake 1 - 2 PM Create With O'Keeffe at Main Library 3:30 - 4:30 PM Thursdays Are Yours at Santa Fe Children's Museum 4 - 7 PM Random Fandom 6 - 7 PM Pajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM	28 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM Drop-In Legos and Games at Southside Library 2 - 4:30 PM	29 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM ★ 4th Annual New Mexico Renaissance Celtic Festival 10 AM - 6 PM Animal Encounters 11:30 AM - 12:30 PM Science Saturdays 2 - 4 PM

Tumbleweeds

27

Calendar of Events April

LEGEND

🚖 SPOTLIGHT

- SPECIAL EVENTS SUPPORT & COMMUNITY SPORTS & ACTIVITY

🖗 VISUAL ARTS

ERFORMING ARTS

ENTERTAINMENT

Sunday	Monday	Tuesday	Wednesday
		1 Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	2 Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Toddler Tunes at LAFSN 10:30 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:5 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
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13	14	15	16 Music and Movement in Los Alamos 9:30 - 10 AM
 Railyard Artisan Market 10 AM - 3 PM Family Day with Library Storytime: Dig Deeper 10:30 AM - 2:30 PM Free Family Fun at O'Keeffe 10:30 AM - 2:30 PM Animal Encounters 11:30 AM - 12:30 PM 	<u>Nature</u> Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Toddler Craft at LAFSN 10 - 11 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
20	21	22	23
 ▲ Railyard Artisan Market 10 AM - 3 PM ▲ Garden Egg Hunt at Santa Fe Botanical ▲ Garden 10:30 AM - 1:30 PM ▲ Animal Encounters 11:30 AM - 12:30 PM 	Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
27	28	29	30
Move for the Museum 5K Run/Walk 9 AM - 12 PM Railyard Artisan Market 10 AM - 3 PM Make & Take at Museum of Folk Art 10 AM - 4 PM Animal Encounters 11:30 AM - 12:30 PM	Nature Playtime 10 - 11 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Many Mothers Play Area 12 - 2 PM Monday Funday at Meow Wolf 3 - 8 PM Paws and Pages at La Farge 4:30 - 5:30 PM	Music and Movement in Los Alamos 9:30 - 10 AM Babytime Los Alamos 10:15 - 11 AM Storytime and Craft at Southside 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM Special Needs/Autism Support Group 6 - 7 PM Paws and Pages at Main Library 6 - 7 PM	Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Main Library 10 - 11 AM Storytime at White Rock Library 10:15 - 10:45 AM Kids Sing-along with Queen Bee 10:30 - 11:15 AM Storytime and Craft at La Farge Library 10:30 - 11:30 AM Wee Wednesdays 10:30 - 11:30 AM Animal Encounters 11:30 AM - 12:30 PM Many Mothers Play Area 12 - 2 PM What's Up Wednesday at Mesa Public Library 1:30 - 3 PM Teen Lounge at La Farge Library 2 - 4 PM Teen Lounge at Southside Library 3 - 5 PM Youth Chess at Main Library 5:45 - 7:45 PM
28 Tumbleweeds	Spring 2025		

FAMILY-FRIENDLY EVENTS CALENDAR IS BROUGHT TO NORTHERN NEW MEXICO BY:



IF YOU WANT YOUR EVENT TO BE INCLUDED IN THE NEXT ISSUE, VISIT TUMBLEWEEDSMAG.COM/THINGS-TO-DO/

Thursday	Friday	Saturday
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17 <u>Music and Movement in Los Alamos 9:30 - 10 AM</u> <u>Storytime and Craft at Main Library 10:30 - 11:30 AM</u> <u>Seeds and Sprouts 10:30 - 11:30 AM</u> <u>Animal Encounters 11:30 AM - 12:30 PM</u> <u>Many Mothers Play Area 12 - 2 PM</u> <u>Meet Cornelius the Snake 1 - 2 PM</u> <u>Create With O'Keeffe at Southside Library 3:30 - 4:30 PM</u> <u>Thursdays Are Yours at Santa Fe Children's Museum 4 - 7 PM</u> <u>Pajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM</u>	18 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM	19 Santa Fe Saturday Farmers' Market 8 AM - 1 PM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Toddler Craft at LAFSN 10 - 11 AM Caregiver and Tot Creative Movement at Main Library 10:15 - 11 AM Paws and Pages at Southside Library 11:30 AM - 12:30 PM Animal Encounters 11:30 AM - 12:30 PM Science Saturdays 2 - 4 PM
24 <u>Music and Movement in Los Alamos 9:30 - 10 AM</u> <u>Storytime and Craft at Main Library 10:30 - 11:30 AM</u> <u>Seeds and Sprouts 10:30 - 11:30 AM</u> <u>Animal Encounters 11:30 AM - 12:30 PM</u> <u>Many Mothers Play Area 12 - 2 PM</u> <u>Meet Cornelius the Snake 1 - 2 PM</u> <u>Create With O'Keeffe at Main Library 3:30 - 4:30 PM</u> <u>Thursdays Are Yours at Santa Fe Children's Museum 4 - 7 PM</u> <u>Random Fandom 6 - 7 PM</u> <u>Pajama Storytime/Hora Del Cuento En Pijama 6:30 - 7:30 PM</u>	25 Bilingual Books and Babies at La Farge Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Fine Art Fridays at Santa Fe Children's Museum 2 - 4 PM Drop-In Legos and Games at Southside Library 2 - 4:30 PM	26 Santa Fe Saturday Farmers' Market 8 AM -1 PM Music and Movement in Los Alamos 9:30 - 10 AM Bilingual Books and Babies at Southside Library 10 - 10:30 AM Animal Encounters 11:30 AM - 12:30 PM Come Build With Us at Main Library 2 - 4 PM Science Saturdays 2 - 4 PM

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Spring 2025

Tumbleweeds

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Calendar of Events

LEGEND

- - CELEBRATION & HOLIDAY
 - SPORTS & MOVEMENT
 - **VISUAL ARTS**
- ERFORMING ARTS
 - EDUCATION/ENRICHMENT
 - NATURE
 - **ENTERTAINMENT**

SPOTLIGHT EVENTS

CELEBRATION

4TH ANNUAL NEW MEXICO RENAISSANCE CELTIC FESTIVAL

MARCH 29 - 30: CELTIC WEEKEND APRIL 5 - 6: MEDIEVAL WEEKEND 10 AM - 6 PM

Edgewood is the home of the 4th annual New Mexico Renaissance Celtic Festival, bigger and better in 2025. Get ready to travel in time, a time when knights protected the royals, and attended tournaments to

win the highest honor. Tickets: nmrenceltfest.com

GARDEN EGG

APRIL 20 | 10:30 AM - 1:30 PM Join us Easter day in the

Garden from 10:30am – 1:30pm where "Clover" the Easter Bunny along with staff and volunteers will hide thousands of eggs in the Garden. Bring the whole family to the Garden for face painting, arts and crafts, search for colorful eggs, and win prizes! There will be plenty of photo opportunities with Clover the Easter Bunny!



pmsnm.org

Santa Fe Family Health Center 4730 Beckner Rd., Santa Fe, NM 87507

Timed 30-Minute Slots from 10:30am – 1:30pm. Please arrive 10 minutes early before your time slot. Adults \$15/Members \$12/ Youth 4-17 \$5/ Children ages 3 & under FREE, must still register to attend: visitsfbg.org/event/ garden-egg-hunt-april-2025



2025 MOVE FOR THE MUSEUM - 5K RUN/WALK

APRIL 27 | 9 AM - 12 PM

We would like to invite you to the Santa Fe Children's Museum's annual fundraising event: 2025 Move for the Museum 5K Run/Walk! Join us on Sunday, April 27th, 2025, from 9 am to 12 pm at Bicentennial-Alto Park, located at 1121 Alto Street. Runners of all levels are welcome to participate in the 5K Run/Walk, and there will also be a Kids Dash for children who are 10 years old and younger. This event is in memory of Michaelann Perea. She was a Museum Board member and community volunteer who inspired and touched many lives, caring for everyone she met. Additional information and registration details will be available mid-March. Get excited to get movin' and make a difference with us this spring!



FAMILY DAY WITH LIBRARY STORYTIME: AROUND THE WORLD

MARCH 9 | 10:30 AM - 2:30 PM Join us for Family Day to dive into the art of travel and exploration! Georgia O'Keeffe



Art School Santa Fe courtesy photo.

Spring 2025

was an avid adventurer—she traveled the world from Mexico to Japan and painted the places that impressed her most. Would you travel the world if you could? What is your dream travel destination? Through a variety of artmaking, storytime, and creative activities, you can travel around the world at the Georgia O'Keeffe Museum. RSVP ahead of time: bit.ly/40X7SqJ

FAMILY DAY WITH LIBRARY STORYTIME: DIG DEEPER

APRIL 13 | 10:30 AM - 2:30 PM Did you know that millions of years ago New Mexico was home to many species of dinosaurs? Even today, paleontologists are working hard to discover dinosaur fossils in our deserts every day! But what does it take to discover a fossil? How are fossils preserved? What fossilized dinosaur did Georgia O'Keeffe have named after her, and what did it look like? Join us to explore the art behind the dig! With a variety of hands-on artmaking, storytime, and creative activities, the whole family can learn about life in New Mexico millions of years ago. RSVP ahead of time: bit.ly/40X7SqJ

PYSANKY FAMILY PROGRAM AT SOUTHSIDE LIBRARY

APRIL 4 | 2:30 - 4:30 PM Pysanky is a folk tradition from Eastern Europe in which a wax resist process is used to dye eggs, mostly using motifs from nature. A pysanka is traditionally created with a particular person in mind and the colors and patterns are chosen based on their symbolism to create a blessing for someone. Supplies provided. Registration required! Call (505) 955-2828 to register. Children must be age 7+

EDUCATION & ENRICHMENT

NIGHT SKY IN MARCH AT LOS ALAMOS NATURE CENTER

MARCH 7 | 7 - 8 PM

Take an interactive tour of the current night sky and learn about which planets, constellations, star clusters, and more are visible. Also see what to look forward to in the sky throughout the spring months. Admission to the program is \$8 for adults and \$6 for children. Events in the planetarium are not recommended for children under age 4.

GETTING ORIENTED WITH CHACO CANYON AT LOS ALAMOS NATURE CENTER

MARCH 21 | 7 - 8 PM

In the planetarium, you'll observe the motion of the Sun on the horizon to learn its annual pattern of rising and setting. You'll then observe this same horizon pattern of the moon, but with a monthly cadence. Having cut your lunisolar teeth, you'll go on to notice the moon's more subtle 18.6-year horizon cycle. Admission: \$8/ adult, \$6/child. Events in the planetarium are not recommended for children under age 4. Register here: bit.ly/4aWwN24

WE ARE STARS AT LOS

MARCH 1 | 2 - 2:40 PM What are we made of? Where did it all come from? Explore the secrets of our cosmic chemistry and our explosive origins. Connect life on Earth to the evolution of the Universe by following the formation of Hydrogen atoms to the synthesis of Carbon, and the molecules for life. This animated film is narrated by Andy Serkis and appropriate for ages 8+. Admission for the program is \$8 for adults and \$6 for children. Register here: bit.ly/3X0uR2L

ENTERTAINMENT

MONSTER

MARCH 14 - 16 | VIEW CALENDAR Experience the thrill of Monster Jam at Albuquerque's Tingley Coliseum from March 14 to 16, 2025. Watch world-class drivers maneuver 12,000-pound monster trucks in high-speed races and gravity-defying stunts. Don't miss this action-packed motorsport event!



Dragonfly Art Studio courtesy photo.

RECURRING EVENTS



<u>BABY AND TODDLER PLAY</u> HOUR AT MAIN LIBRARY

10:30 - 11:30 AM

Free, unstructured play where children can explore and interact with other children and new educational toys. Learn and make social connections together with your toddler.

DATES: Every second Saturday

BABYTIME IN LOS ALAMOS 10:15 - 11 AM

Babytime is best for ages 0 to 2 and their caregivers at Mesa Public Library. Library staff shares songs, bounces, and rhymes to help babies develop early literacy skills. The program might include scarves, bells, or rattles. It includes focused play and free play. Free admission.

DATES: Every Tuesday

BIRTH TALK LOS ALAMOS 6:30 - 8:30 PM

A free community talk circle for pregnant women and mothers. Birth Talk Los Alamos is a safe place to learn about options in pregnancy and childbirth. Hosted virtually.

DATES: First Mondays

DAWN 'TIL DUSK DAY AT LOS LUCEROS HISTORIC SITE SUNRISE TO SUNSET

Los Luceros Historic Site will extend its hours on the first Sunday of each month. During this time, entrance into Los Luceros is free for New Mexico residents and includes access to the site's visitor center, historic buildings, trails, and picnic areas.

DATES: First Sundays

DAWN TO DUSK DAY AT CORONADO HISTORIC SITE SUNRISE TO SUNSET

Coronado Historic Site offers extended hours from dawn until dusk on the First Sunday of each month to allow visitors an opportunity to see the site at these beautiful times of day. The early mornings are a great time to see a multitude of different birds, while the evenings offer unparalleled views of the Sandia Mountains glowing pink at sunset. Activities for people of all ages are available throughout the day. First Sundays are free to all New Mexico residents with ID. Regular admission of \$7 for adults for nonresidents. Children 16 and younger free.

DATES: First Sundays



AGES 6-15 ARE WELCOME TO ATTEND

www.santafetennis.net

club@santafetennis.net

<u>RAILYARD ARTISAN</u> MARKET

10 AM - 3 PM

The Sunday Market is dedicated to local artisans and small creative businesses and it's one of New Mexico's oldest and bestloved art markets. This is the perfect place to purchase fine art and crafts directly from the artists, a gift for a special occasion, and souvenirs and mementos. **DATES:** Every Sunday

SANTA FE FARMER'S MARKET - SATURDAY

8 AM - 1 PM

Shop a great selection of fresh produce, eggs, meat, honey, bread, chile, apothecary, and much more. At our market, 100% of the vegetables, fruits, and nursery plants available are grown right here in northern New Mexico. Arrive hungry and stop in Cafe Fresh for hot coffee and a selection of ready-to-eat treats. Check out our Santa Fe Farmers' Market Gift Shop and its ever-changing selection of fair trade and local items. Your purchases directly support our farmers.

DATES: Every Saturday

SPECIAL NEEDS/ AUTISM SUPPORT GROUP

6 - 7 PM

All parents and caregivers raising children with an Autism diagnosis are welcome. This is an in-person meeting at the Los Alamos Center (1060 Nugget St, Los Alamos). Email Abbie.Nelson@ lccs-nm.org with any questions about this group.

DATES: Every Tuesday

<u>TEEN LOUNGE AT</u> LA FARGE LIBRARY

2 - 4 PM

A safe space for teens to decompress after school. La Farge Library has art supplies, homework tables, laptops and Wi-Fi, board games, tea, and snacks.

DATES: Every Wednesday

TEEN LOUNGE AT SOUTHSIDE LIBRARY 3 - 5 PM

Hang out space for teens to relax with games, crafts, snacks, study rooms, and wi-fi.

DATES: Every Wednesday

THURSDAYS ARE YOURS AT SANTA FE CHILDREN'S MUSEUM 4 - 7 PM

Extended hours and free admission for children under 17 at the Santa Fe Children's Museum. **DATES:** Every Thursday



TOT TIME AT GCCC 8:15 AM - 9:30 AM

Leisure pool for kids 4 and under. No registration needed, \$2 per person. **DATES:** Every Tuesday and Thursday

ICE SKATING AT GCCC HOURS VARY*

The Genoveva Chavez Community Center offers public ice, curling, hockey, skating lessons, and skate shop. For more information, google "Ice skating at Genoveva Chavez Community Center."

*Not all hours are open to the public, please confirm times for public ice, lessons, and sport events online.

DATES: Every Friday Until 3/22



CREATE WITH O'KEEFFE AT LA FARGE LIBRARY 3:30 - 4:30 PM

The Georgia O'Keeffe Museum and the Santa Fe Public Library are proud to offer free drop-in artmaking. Perfect for kids of all ages, expand your creativity and explore your imagination with new art activities every month. All supplies provided. **DATES:** Second Thursdays

CREATE WITH O'KEEFFE AT SOUTHSIDE LIBRARY 3:30 - 4:30 PM

The Georgia O'Keeffe Museum and the Santa Fe Public Library are proud to offer free drop-in artmaking. Perfect for kids of all ages, expand your creativity and explore your imagination with new art activities every month. All supplies provided.

DATES: Third Thursdays

<u>CREATE WITH O'KEEFFE</u> <u>AT MAIN LIBRARY</u>

3:30 - 4:30 PM

The Georgia O'Keeffe Museum and the Santa Fe Public Library are proud to offer free drop-in artmaking. Perfect for kids of all ages, expand your creativity and explore your imagination with new art activities every month. All supplies provided.

DATES: Fourth Thursdays

FAMILY ART MAKING AT NEW MEXICO MUSEUM OF ART-VLADEM CONTEMPORARY 10 AM - 12 PM

The first Sunday of each month we invite families to join us in a fun art-making session at the new Vladem Contemporary. Explore the galleries to find inspiration and enjoy the power of creating with your loved ones and friends. Light snacks will be available. These events are free for all New Mexico residents.

DATES: First Sundays

FINE ART FRIDAYS AT SANTA FE CHILDREN'S MUSEUM

2 - 4 PM

A weekly exploration into the arts with special guests and hands-on activities.

DATES: Every Friday

FREE FAMILY FUN AT GEORGIA O'KEEFFE MUSEUM

10:30 AM - 2:30 PM

Bring the whole family to the Georgia O'Keeffe Museum for fun activities happening throughout the day including hands-on art-making, storytime, and other surprises. Families can also enjoy free access to the Museum Galleries.

DATES: Second Sundays

FREE FIRST SUNDAYS AT NEW MEXICO MUSEUMS 10 AM - 5 PM

Admission is free on the first Sunday of every month to New Mexico residents with ID to the Museum of Indian Arts and Culture, the Museum of International Folk Art, the New Mexico History Museum, and the New Mexico Museum of Art.

DATES: First Sundays

MONDAY FUNDAY: NM APPRECIATION DISCOUNT AT MEOW WOLF

3 - 8 PM

Make the first day of the workweek a little less Monday and a lot more Funday with Meow Wolf's weekly New Mexico 50% off appreciation discount.

DATES: Every Monday

TODDLER CRAFT AT LAFSN 10 - 11 AM

FSN's monthly crafts are a pleasure for grown-ups and kids. Free; drop in. **DATES:** Third Wednesday & Following Saturday

PERFORMING ARTS

KIDS SING-ALONG WITH QUEEN BEE MUSIC

10:30 - 11:15 AM

Join us every Monday for joyful music and games at Queen Bee Music Association. **DATES:** Every Monday

KIDS SING-ALONG WITH QUEEN BEE MUSIC

10:30 - 11:15 AM

Join us for joyful music and games at the Railyard Park's community room. DATES: Every Wednesday



JF Mazur Studio courtesy photo.

MUSIC AND MOVEMENT IN LOS ALAMOS

9:30 - 10 AM

Musical fun for children ages 0 to 6 and their caregivers. Music and Movement (M&M) is great for brain and body development. M&M uses songs, scarves, bells, rhythm sticks, and more to count, clap, sing, jump, and wiggle together.

DATES: Tuesdays, Thursdays, & Saturdays at Mesa Public Library, Wednesdays at White Rock Library

TODDLER TUNES AT LAFSN

10:30 - 11 AM

Children and parents sing, play instruments, and dance together, while Rachel Josephson shares simple ways to engage children in music and movement. Free; drop in.

DATES: First Wednesdays

EDUCATION & ENRICHMENT

BILINGUAL BOOKS AND BABIES AT LA FARGE LIBRARY

10 - 10:30 AM

The power of music and song is used as an introduction to language in this program for babies and toddlers. Exposure to new and different language sounds in early childhood can help children with language acquisition skills as they grow.

DATES: Every Friday

BILINGUAL BOOKS AND BABIES AT MAIN LIBRARY

10 - 11 AM

The power of music and song is used as an introduction to language in this program for babies and toddlers. Exposure to new and different language sounds in early childhood can help children with language acquisition skills as they grow.

DATES: Every Wednesday

MANY MOTHERS' PLAY AREA 12 PM - 2 PM

12 PM - 2 PM

Did You know Many Mothers have an indoor play area for children 0-3 years old? Monday through Thursday, 12 to 2 PM, you and your little one are invited to stop by to play, have fun, and explore indoors.

DATES: Mondays - Thursdays

PAJAMA STORYTIME/ HORA DEL CUEN-TO EN PIJAMA AT SOUTHSIDE LIBRARY

6:30 - 7:30 PM

A cozy, evening storytime that includes a snack and a craft, for parents and preschool children. This program is in partnership with the Santa Fe Children's Museum and Growing Up New Mexico. DATES: Every Thursday

PASEO POTTERY

THROW DOWN

5 - 8 PM

The Education Plan°

COME BUILD WITH US

Come use your imagination to

build your newest creation!

DATES: Fourth Saturdays

DROP-IN LEGOS

AT MAIN LIBRARY

2 - 4 PM

The first Friday of every month, Paseo Pottery hosts a Pottery Throw Down to celebrate our local nonprofit organizations. Each month we will invite a local nonprofit and proceeds from the event are donated to them as our way of saying thanks for the important work they do in Santa Fe. There will be live pottery demos, libations, music, and a chance for newbies to try their hand at the wheel with the help of our volunteers. Grab a friend and come play in the mud with us. Cost: \$25/person.

DATES: First Fridays

PAWS AND PAGES AT

4:30 - 5:30 PM

Practice reading aloud to a friendly therapy dog from the Santa Fe Animal Shelter Pet Outreach Program. Our dogs are patient, cuddly, and love to hear stories! Reluctant readers will gain confidence and seasoned readers will enjoy practicing their read-aloud skills in a relaxed environment.

DATES: Every Monday

PAWS AND PAGES AT MAIN LIBRARY

6 - 7 PM

Children can practice their reading skills by sharing a story with a furry friend. This program is for early school age children. No registration required. These wonderful dogs are from the Santa Fe Animal Shelter Pet Outreach Program.

DATES: Every Tuesday

PAWS AND PAGES AT SOUTHSIDE LIBRARY

11:30 AM - 12:30 PM

Children can practice their reading skills by sharing a story with a furry friend. A local therapy dog will be here at the library eagerly waiting. This program is for early school-age children.

DATES: Every first and third Saturday

SCIENCE SATURDAYS

2 - 4 PM

Scientists and STEM instructors visit the Santa Fe Children's Museum to conduct experiments, explorations, and demonstrations. Free with admission. Presented in the Woods Family Outdoor Classroom.

DATES: Every Saturday

STORYTIME AND CRAFT AT LA FARGE LIBRARY

10:30 - 11:30 AM

Created with early childhood teaching techniques, this story hour and craft provide social, physical, and cognitive skill practice for kindergarten readiness. This program is for preschool-age children.

DATES: Every Wednesday

STORYTIME AND CRAFT AT MAIN LIBRARY

10:30 - 11:30 AM

Created with early childhood teaching techniques, this story hour and craft provide social, physical, and cognitive skill practice for kindergarten readiness. This program is for preschool-age children.

DATES: Every Thursday

Invest in Their Future—and Save on Yours

Give your child or grandchild the gift of opportunity while enjoying smart tax benefits today. With The Education Plan, a New Mexico statesponsored 529 plan, you can start saving for future education expenses with some financial tax advantages. New Mexico residents may deduct contributions to an account with The Education Plan from state income taxes. Plus, a 529 offers tax-free growth and tax-free withdrawals when the money is used for qualified education expenses. Secure your child's path to a successful future as you save on yours. Get started today with The Education Plan.

Learn more at TheEducationPlan.com

BILINGUAL BOOKS AND BABIES AT SOUTHSIDE LIBRARY

10 - 10:30 AM

The power of music and song are used as an introduction to language in this program for babies and toddlers. Exposure to new and different language sounds in early childhood can help children with language acquisition skills as they grow.

DATES: Every Saturday

CAREGIVER AND TOT CREATIVE MOVEMENT AT THE MAIN LIBRARY

10:15 - 11 AM

This gentle introductory class for children and their caregiver utilizes a curriculum based on child development theories and discovery of dance through play, which sparks a lifelong appreciation for movement arts.

DATES: Every first and third Saturday

ge sounds in help chilacquisition **AND GAMES AT SOUTHSIDE LIBRARY 2 - 4:30 PM**

Stop in anytime between 2:30 and 4:30 for our Legos and Games Extravaganza.

DATES: Last Fridays

FUN WITH FIREFIGHT-ERS AT SANTA FE CHILDREN'S MUSEUM

1 - 2 PM

Join the Santa Fe Fire Department for story time at the Santa Fe Children's Museum and then go outside to visit their fire truck. Free with admission to the museum.

DATES: First Thursdays

Tumbleweeds

Spring 2025

STORYTIME AND CRAFT AT SOUTHSIDE BRANCH LIBRARY

10:30 - 11:30 AM

Created with early childhood teaching techniques, this story hour and craft provide social, physical, and cognitive skill practice for kindergarten readiness. This program is for preschool-age children.

DATES: Every Tuesday

STORYTIME AT WHITE ROCK LIBRARY

10:15 - 10:45 AM

Children ages 3 to 5 years old are invited to attend storytime at White Rock Library. Storytime is meant to teach and affirm early literacy concepts, songs, and fun with kids who can listen to a few books and are starting to put the world together in story form. Babies and older siblings are welcome, but caregivers should be aware of the program's focus.

DATES: Every Wednesday

WEE WEDNESDAYS

10:30 - 11:30 PM

Santa Fe Children's Museum offers storytime for toddlers and special exploration and activities. **DATES:** Every Wednesday

WHAT'S UP WEDNESDAY AT MESA PUBLIC LIBRARY

1:30 - 3 PM

Activities for elementary-age kids weekly. It might be Legos, an art project, board games, physical games, a special guest, or something else. Best for children 6 to 11 years old. Children 5 and under must have a caregiver with them. **DATES:** Every Wednesday

YOUTH CHESS AT THE MAIN LIBRARY

5:45 - 7:45 PM

Youth chess is a weekly chance for school-age youth to continue to improve their critical thinking skills through the game of chess. While playing with other youth, new techniques, strategies, and tricks are introduced. This program is for youth of all ages who know the basic elements of chess and can play without aid.

DATES: Every Wednesday

NATURE

ANIMAL ENCOUNTERS AT THE NEW MEXICO WILDLIFE CENTER

11:30 AM - 12:30 PM Meet an animal ambassador. **DATES:** Tuesdays - Sundays



Puppy painting by Marie. Art School Santa Fe courtesy photo.

New Mexico Suicide Prevention Initiative

Suicide Prevention Training

Question Persuade Refer



Enroll now: Sping & Summer Classes

Question, Persuade, Refer - QPR Class is similar to CPR in that it teaches you how to respond to someone in an emergency. Just as CPR teaches you the skill set to take immediate, informed action when someone is having a heart attack, QPR teaches you to intervene when someone has a broken heart. This **Free, 90-minute** class is taught in a clear, concise format using best practices. You will earn a one-year certificate after learning about how to prevent suicide through discovering the common causes of suicidal behavior, the warning signs of suicide, and how to get help for a person in crisis.



Tuesday 3.11.25: 12:30-2pm or 5:30-7 Tuesday 4.8.25: 12:30-2pm or 5:30-7 Tuesday 4.22.25: 12:30-2pm or 5:30-7 Wednesday 6.11.25: 1pm-2:30pm Saturday 6.21.25: 10am-11:30am Tuesday 7.15.25: 5:30-7pm

https://www.sfcc.edu/nmspi/ mulan.chanrandel@sfcc.edu 505.428.1100



Talking about suicide, reduces suicide.



Accepting Applications!

Summer LEAP

Individualized program focused on essential reading, writing, and oral communication skills

Albuquerque June 9–July 18, 2025 8:00 am to 12:00 pm daily



Santa Fe June 30–July 25, 2025 8:30 am to 12:00 pm daily

EIS HAUS SKATING RINK IN TAOS SKI VALLEY

11 AM - 8 PM

Skaters of all abilities and ages will enjoy ice skating and many other activities on the ice. Large built-in fireplaces with seating adjacent to the ice offer a terrific place for family and friends to watch and socialize after a day on the mountain. Pricing: Adults \$25, youths \$20. Tickets can be purchased on-site at the Eis Haus. Price includes skate rental.

DATES: Every Day Until End of Season

FIRST FRIDAY FRACTALS 8 - 9 PM, 9 - 10 PM

First Friday Fractals is the spectacular, award-winning full dome planetarium show that takes viewers on a tour of the fractals in nature and zooms through infinitely complex mathematical fractals. Featuring original music, the show is both educational and highly entertaining and suitable for audiences aged 3 and up. **DATES:** First Fridays



Dragonfly Art Studio courtesy photo.



May School



Financial aid available for both Summer LEAP and May School

Serving exceptional students from Pre-K-8th grade and specializing in those with learning differences

admissions@maycenter.org | 505.780.5439 maycenter.org

MEET CORNELIUS THE SNAKE

1 - 2 PM

Come say hello to beloved corn snake Cornelius and watch him eat his weekly dinner at the Santa Fe Children's Museum. Please be aware that Cornelius will not be able to come out when he is shedding or not feeling well. DATES: Every Thursday

NATURE PLAYTIME 10 - 11 AM

Start the week off by playing outside at the Pajarito Environmental Education Center. An opportunity for toddlers, preschoolers, and their caregivers to explore the nature center and explore the natural world. Each playtime features outdoor play, sensory exploration, and activities focused on a theme in nature. Dress for the weather, we will be outside year-round. Admission is free.

DATES: Every Monday

SEEDS AND SPROUTS BACKYARD PROGRAM

10:30 - 11:30 AM

Hands-on gardening and nature-themed craft projects in the Earthworks Garden (weather permitting) at the Santa Fe Children's Museum. **DATES:** Every Thursday

SLEDDING AT HYDE ME-MORIAL STATE PARK

7:30 AM - 4 PM

Take the kids up to Hyde Memorial State Park for a sledding adventure. The sled run is open

daily when conditions allow, and the State Park day use fee is just \$5. Sleds and tubes are not available to rent on site, so make sure to bring your own.

DATES: Every Day

TORCHLIGHT **PARADE & FIREWORKS** 7 PM

Join us every Saturday during ski season for the best show in Red River. Our Torchlight Parade & Fireworks on the Face is a deep-rooted tradition that you and your family won't want to miss.

DATES: Every Saturday (until 3/22)



ANIME CLUB

5:30 - 7:30 PM

Anime Club is for anyone in grades 7 to 12. This chill program provides snacks and a comfortable place with friendly people to watch two hours of anime at the Zone at Mesa Public Library. Anime may be rated TV-14/PG-13. Art and freebies. **DATES:** Second Thursdays

RANDOM FANDOM

6 - 7 PM

Hang out time for youths in grades 7 to 12 to make stuff, play games, eat, and talk. Held at the Zone at Mesa Public Library. **DATES:** Fourth Thursdays

Spring 2025

ADVENTURE IS BLOOMING! Join us this Spring!



Explore and enjoy our weekly programs, special guest visits, and hands-on interactive exhibits!

Open Wednesday – Sunday

Our spring programs are partially funded by the County of Santa Fe Lodgers' Tax



santafechildrensmuseum.org | 505.989.8359



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1050 Old Pecos Trail, Santa Fe, NM

/santafechildrensmuseum

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Visit us in one of our two pediatric clinics.

Arroyo Chamiso Pediatrics 465 St. Michael's Dr., Suite 200 Santa Fe, NM 87505 **Entrada Contenta Health Center – Pediatrics** 5501 Herrera Dr. Santa Fe, NM 87507

Call (505) 913 DOCS (3627) to schedule your child's pediatric appointment today.



